



SOMAIYA
VIDYAVIHAR UNIVERSITY

K J Somaiya Institute of Dharma Studies

Syllabus

**M. A. (Sanskrit)
Year I & II**

**From
Academic Year 2023-24**

Revision 3

**Approved by
Board of Studies on 18.04.2022**

Faculty of Dharma Studies on 17.05.2022

Academic Council on 06.07.2022

**Bharatiya Sanskriti Peetham
K J Somaiya Institute of Dharma Studies
Somaiya Vidyavihar University,
Vidyavihar (E), Mumbai - 400077
(Constituent College of Somaiya Vidyavihar University)**

It is notified for the information of all concerned that the Board of Studies of Sanskrit, at its meeting held on 18th April 2022, revised the syllabus of M.A. (Sanskrit). This was further approved by the Faculty of Dharma Studies in its meeting held on 17th May 2022 and by the Academic Council in the meeting held on 6th July 2022. These changes are to be brought into force from the academic year 2022-23. The revised syllabus is uploaded on the website.

Sd/-

Date: 6th July 2022

HOD (Bharatiya Sanskriti Peetham)

Preamble:

The K J Somaiya Institute of Dharma Studies was constituted by a resolution of the Governing Body of Somaiya Vidyavihar University, on 1st July 2020. It brings together three institutions that have been working independently in the field of Sanskrit and Yoga; Pali and Buddhist Studies and Jain Studies. Of these, Bharatiya Sanskriti Peetham, under which this programme is currently offered, was inaugurated on 20th October 1989, by His Holiness Jagadguru Shankaracharya Jayendra Sarasvati. Until the Somaiya Vidyavihar University was constituted in August 2019, the Centre was affiliated to the Kavikulaguru Kalidas Sanskrit University and commenced activities by offering programmes in Sanskrit and Yoga. Bharatiya Sanskriti Peetham was the first academic institution to develop UG and PG programmes in Yogashastra in the city of Mumbai. The PhD programme in Sanskrit and Yogashastra. In addition, affiliation for Ph D in Philosophy, Sanskrit and History was also obtained under the University of Mumbai. Research activities at the institute have resulted in numerous publications, which were the outcome of collaborations with national and international scholars of repute. One of the highlights of the institution's contribution has been the Programme for Interfaith Understanding, which resulted in seminal research, particularly the Hindu-Christian Dictionary: Essential Terms for Inter-religious Dialogue, which was the outcome of ten years of rigorous research with the Pontifical University, Urbaniana.

Eligibility:

- B.A. Sanskrit or Graduation from any other discipline with Diploma in Sanskrit from a recognized institute.
- Students from disciplines other than Sanskrit must have cleared the Diploma in Sanskrit or equivalent. Candidates with self-study of the domain will have to take an entrance exam and/or interview.
- Exceptional candidates with a score lower than 55% may be considered, based on an interview.

Duration: 2 Years

Programme Objectives:

M. A. Sanskrit programme is designed for those who have basic knowledge of Sanskrit language and who want to pursue higher studies in Sanskrit. In the first year, students pursue the study of Sanskrit at a higher level of proficiency and are introduced to various genres of literature. Students get the opportunity to study selections from the Vedas, texts on grammar, philosophy, poetry, poetics, etymology, etc. Along with four core courses, we offer option to choose one audit course on the following topics - Ancient Indian Sciences, Modern Sanskrit Literature, Pali, Prakrit, Inscriptions and Manuscriptology, Buddhist Sanskrit Literature, Ancient Education Tradition, and Natyashastra and Musicology. Students get the opportunity to explore less known fields in Sanskrit by studying some of these courses. In the second year, students have to choose any one subject as their specialization, either Darshana (Indian Philosophy) or Vyakarana (Grammar). Objective of this programme is to make students proficient in speaking, reading and writing in Sanskrit and give them knowledge of various subjects dealt in Sanskrit by the systematic study of several texts over two years.

Programme Outcomes:

1. Critical thinking:

students will develop the capacity to critically review and analyzing primary as well secondary sources from social, philosophical, ethical, gender and other perspectives. Students will also learn to investigate correlations and synthesis leading to development of any knowledge system.

2. Research-related skills:

The assessment mechanism ensures that students learn to articulate their thoughts, frame questions about the data with a keen sense of inquiry. Students will have the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation.

3. Ethics in research:

To create awareness to avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights;

appreciating environmental and sustainability issues, and adopting objective, unbiased and truthful actions in all aspects of work.

4. Communication Skills:

Ability to express thoughts and ideas effectively, communicate with others using appropriate media, demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

5. Self-directed learning:

Ability to work independently, to identify appropriate resources required for a project, and to manage a project till completion.

6. Multicultural sensitivity:

Possess knowledge of the values and beliefs of multiple cultures and a global perspective, capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

7. Information/digital literacy:

Capability to use ICT in a variety of learning situations, ability to access, evaluate, and use a variety of relevant information sources, use appropriate software for analysis of data when required.

Programme Specific Outcomes:

1. Students will understand and appreciate the diversity of the subjects discussed in Sanskrit languages and understand their historical, socio-cultural, philosophical, and textual importance.
2. Students will learn about the rich tradition of Śāstras and systematic writings of the Sanskrit scholars
3. Students will explore the inter-relation between different wisdom traditions as well as formative debates, both within the tradition and with those who belonged to other traditions.
4. Students will explore modern Sanskrit literature and poetry, and the place of Sanskrit language in the contemporary world, including academics and research.
5. Students will understand the influence and connections of Sanskrit with Indo-European languages including other Indian languages.

Acronyms used in Eight Digit Course code - example - 332P03C101

Acronym Serially as per code	Definition
P	Alphabet code for type of programme
32	College code
01	First course of semester – course serial number It will be XX for the elective/choice based courses
03	Programme code
1	Semester I – semester number
3	SVU 2000 First revision
C	Type of course

Acronym for category of courses		Acronyms used in syllabus document	
Acronym	Definition	Acronym	Definition
C	Core Course	CA	Continuous Assessment
E	Elective Course	ESE	End Semester Exam
A	Audit Course	IA	Internal Assessment
W	Workshop	O	Oral
		P	Practical
		TH	Theory
		TUT	Tutorial
		TW	Term work
		CO	Course Outcome
		PO	Program Outcome
		PSO	Program specific Outcome

Codes for Types of Programme

Code	Name of the Programme	Key Alphabet To be used in Course/Paper code
01	UG Full time	U
02	UG Part time	U
03	PG Full time	P
04	PG Part time	P
05	Ph.D Full time	D
06	Ph.D Part time	D
07	PG Diploma Full time	I
08	PG Diploma Part time	I
09	Certificate course Full time	C
10	Certificate course part time	C
11	Diploma Full time	N
12	Diploma Part time	N

Programme Structure

Semester I Credit Scheme

Course Code	Course Name	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C101	Vedic Literature	04 – 00 – 00	4	04 – 00 – 00	4
332P03C102	Darśana - I	04 – 00 – 00	4	04 – 00 – 00	4
332P03C103	Vyākaraṇa - I	04 – 00 – 00	4	04 – 00 – 00	4
332P03C104	Sāhitya - I	04 – 00 – 00	4	04 – 00 – 00	4
332P03E1XX	Elective Course - 1*	04 – 00 – 00	4	04 – 00 – 00	4
Total		20 – 00 – 00	20	20 – 00 – 00	20

#Table of Skill Development Course

* Students have to choose any one from the following **Elective courses** -

Course Code	Elective Name
332P03E101	Ancient Indian Sciences
332P03E102	Modern Sanskrit Literature
332P03E103	Pāli Language - I
332P03E104	Prākṛt Language - I
332P03E105	Inscriptions and Manuscriptology

**Semester I
Examination Scheme**

Course Code	Course Name	Examination Scheme			
		Marks			
		CA	TW	ESE	Total
332P03C101	Vedic Literature	40	--	60	100
332P03C102	Darśana - I	40	--	60	100
332P03C103	Vyākaraṇa - I	40	--	60	100
332P03C104	Sāhitya - I	40	--	60	100
332P03E1XX	Elective Course - 1*	100	--	–	100
Total		260	--	240	500

**Semester II
Credit Scheme**

Course Code	Course Name	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C201	Vedic Literature – II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C202	Darśana – II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C203	Vyākaraṇa – II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C204	Sāhitya - II	04 – 00 – 00	04	04 – 00 – 00	04
332P03E2XX	Elective Course – II*	04 – 00 – 00	04	04 – 00 – 00	04
Total		20 – 00 – 00	20	20 – 00 – 00	20

#Table of Electives

* Students have to choose any one from the following Elective courses -

Course Code	Elective Name
332P03E201	Buddhist Sanskrit Literature
332P03E202	Ancient Education Tradition

332P03E203	Pāli Language – II
332P03E204	Prākṛt Language – II
332P03E205	Nāṭyaśāstra and Musicology

**Semester II
Examination Scheme**

Course Code	Course Name	Examination Scheme			
		Marks			
		CA	TW	ESE	Total
332P03C201	Vedic Literature – II	40	--	60	100
332P03C202	Darśana – II	40	--	60	100
332P03C203	Vyākaraṇa – II	40	--	60	100
332P03C204	Sāhitya - II	40	--	60	100
232P03E2XX	Mandatory Audit Paper - II	100	--	--	100
Total		260	--	240	500

Students have to choose either Darśana or Vyākaraṇa specialization in the third and fourth semester. Two papers will be core and one will be elective for the chosen specialization.

**Semester III
Credit Scheme**

Course Code	Course Name*	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C301	Vyākaraṇa Darśana and Nirukta	04 – 00 – 00	04	04 – 00 – 00	04
332P03C302	Darśana specific core I – Yoga and Advaita Vedānta I	04 – 00 – 00	04	04 – 00 – 00	04
332P03C303	Darśana specific core II – Nyāya Darśana I	04 – 00 – 00	04	04 – 00 – 00	04
332P03E3XX	Darśana specific Elective - I*	04 – 00 – 00	04	04 – 00 – 00	04
332P03C304	Vyākaraṇa specific core I – Tīñanta Prakriyā	04 – 00 – 00	04	04 – 00 – 00	04
332P03C305	Vyākaraṇa specific core II – Taddhita and Kṛdanta Prakaraṇa	04 – 00 – 00	04	04 – 00 – 00	04
332P03E3XX	Vyākaraṇa specific Elective - I#	04 – 00 – 00	04	04 – 00 – 00	04
332P03W301	Workshop – Research Methodology and tools useful for research	04 – 00 – 00	04	04 – 00 – 00	04
Total		20 – 00 – 00	20	20 – 00 – 00	20

* Students have to choose either **Darśana group** or **Vyākaraṇa group**

Darśana Group		
Code	Course	Course Type
332P03C302	Yoga and Advaita Vedānta I	Core
332P03C303	Nyāya Darśana I	Core
Students have to choose one elective from the following courses -		
332P03E301	Vedānta Traditions	Electives
332P03E302	Upaniṣads	
332P03E303	Kashmir Śaivism	
332P03E304	Bhagavadgītā - I	

Vyākaraṇa group		
Code	Course	Course Type
332P03C304	Tiṇanta Prakriyā	Core
332P03C305	Taddhita and Kṛdanta Prakaraṇa	Core
Students have to choose one elective from the following courses -		
332P03E305	Paribhāṣendu-śekhara	Electives
332P03E306	Paramalaghu-mañjūṣā	
332P03E307	Vyākaraṇa-Mahābhāṣya	
332P03E308	Prākṛta Vyākaraṇa	
332P03E309	Linguistics	

Semester III
Examination Scheme

Course Code	Course Name	Examination Scheme			
		Marks			
		CA	TW	ESE	Total
332P03C301	Vyākaraṇa Darśana and Nirukta	40	–	60	100
332P03C302	Darśana specific core I – Yoga and Advaita Vedānta I	40	–	60	100
332P03C303	Darśana specific core II – Nyāya Darśana I	40	–	60	100
332P03E3XX	Darśana specific Elective - I*	40	–	60	100
332P03C304	Vyākaraṇa specific core I – Tīñanta Prakriyā	40	–	60	100
332P03C305	Vyākaraṇa specific core II – Taddhita and Kṛdanta Prakaraṇa	40	50	60	100
332P03E3XX	Vyākaraṇa specific Elective - I#	40	–	60	100
332P03W301	Workshop – Research Methodology and tools useful for research	40	60	–	100
Total		200	60	240	500

**Semester IV
Credit Scheme**

Course Code	Course Name*	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C401	Vākyapadīya	04 – 00 – 00	04	04 – 00 – 00	04
332P03C402	Darśana specific core I – Yoga and Advaita Vedānta II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C403	Darśana specific core II – Navyanyāya and Buddhist Nyāya	04 – 00 – 00	04	04 – 00 – 00	04
332P03E4XX	Darśana specific Elective - I*	04 – 00 – 00	04	04 – 00 – 00	04
332P03C404	Vyākaraṇa specific core I – Tīnānta Prakriyā II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C405	Vyākaraṇa specific core II – Ṣaḍliṅgi Prakaraṇa	04 – 00 – 00	04	04 – 00 – 00	04
332P03E4XX	Vyākaraṇa specific Elective - I#	04 – 00 – 00	04	04 – 00 – 00	04
332P03D401	Dissertation	08 – 00 – 00	08	04 – 00 – 04	08
Total		24 – 00 – 00	24	20 – 00 – 04	24

* Students have to choose either **Darśana group** or **Vyākaraṇa group**–

Darśana Group		
Code	Course	Course Type
332P03C402	Yoga and Advaita Vedānta II	Core
332P03C403	Navyanyāya and Buddhist Nyāya	Core
Students have to choose one elective from the following courses -		
332P03E401	Bauddha Darśana	Electives
332P03E402	Jain Darśana	
332P03E403	Western Philosophy	
332P03E404	Bhagavadgītā - II	

Vyākaraṇa group		
Code	Course	Course Type
332P03C404	Tiṇanta Prakriyā II	Core
332P03C405	Ṣaḍliṅgi Prakaraṇa	Core
Students have to choose one elective from the following courses -		
332P03E405	Sandhi and Strīpratyaya	Electives
332P03E406	Vaiyākaraṇa-bhūṣaṇa-sāra	
332P03E407	Vyākaraṇa-Mahābhāṣya II	
332P03E408	Prākṛta Vyākaraṇa II	

Semester IV

Examination Scheme

Course Code	Course Name	Examination Scheme				
		Marks				
		CA	TW	O	ESE	Total
332P03C401	Vākyapadīya	40	--	--	60	100
332P03C402	Darśana specific core I – Yoga and Advaita Vedānta II	40	--	--	60	100
332P03C403	Darśana specific core II – Navyanyāya and Buddhist Nyāya	40	--	--	60	100
332P03E4XX	Darśana specific Elective - I*	40	--	--	60	100
332P03C404	Vyākaraṇa specific core I – Tīnanta Prakriyā II	40	--	--	60	100
332P03C405	Vyākaraṇa specific core II – Śaḍliṅgi Prakaraṇal	40	--	–	60	50
332P03E4XX	Vyākaraṇa specific Elective - I#	40	--	–	60	100
332P03D401	Dissertation	–	50	50	–	100
Total		160	50	50	240	550

Detailed Syllabus - Semester I
Semester I
Credit Scheme

Course Code	Course Name	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C101	Vedic Literature	04 – 00 – 00	4	04 – 00 – 00	4
332P03C102	Darśana - I	04 – 00 – 00	4	04 – 00 – 00	4
332P03C103	Vyākaraṇa - I	04 – 00 – 00	4	04 – 00 – 00	4
332P03C104	Sāhitya - I	04 – 00 – 00	4	04 – 00 – 00	4
332P03E1XX	Elective Course - 1*	04 – 00 – 00	4	04 – 00 – 00	4
Total		20 - 00 - 00	20	20 - 00 - 00	20

#Table of Skill Development Course

* Students have to choose any one from the following **Elective courses** -

Course Code	Elective Name
332P03E101	Ancient Indian Sciences
332P03E102	Modern Sanskrit Literature
332P03E103	Pāli Language - I
332P03E104	Prākṛt Language - I
332P03E105	Inscriptions and Manuscriptology

Semester I: Core Paper 1:Vedic Literature

Paper / Course Code	Paper / Course Title			
332P03C101	Vedic Literature I			
	TH/Week	W	TUT	Total
Teaching Scheme(Hrs.)	04	–	–	04
Credits Assigned	04	–	–	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	–	60	100

Course Objectives:

To give introduction to the Vedic Literature along with the study of selected hymns of Veda, and also overview of Vedāṅgas

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1 - Understand the difference between the sections of Veda and their subject matter

CO2 - Get understanding about the six Vedāṅgas that help understand the vast body of Vedic literature

CO3 - Study selected hymns of Veda and understand the rules for padapāṭha

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1- Introduction to Vedic literature	15	CO1
	1.1	Veda		
	1.2	Samhitā, Brāhmaṇa, Āraṇyaka		
	1.3	Upaniṣads		
2.0		Unit 2 - Introduction to Vedāṅga	15	CO2
	2.1	Śikṣā		
	2.2	Kalpa		
	2.3	Vyākaraṇa		
	2.4	Nirukta		
	2.5	Chandas		
	2.6	Jyotiṣa		
3.0		Unit 3 - Vedic Sūktas with padapāṭha	30	CO3
	3.1	Agni (1.1), Varuṇa (1.25), Indra (2.12)		
	3.2	Viśvāmitra-Nadī-samvāda (3.33)		
	3.3	Puruṣa-sūkta (10.90), Nāsadiya (10.129)		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Keith, A. Berriedale	A History of Sanskrit Literature	Motilal Banarsidass Publishers Private Limited, Delhi	1993
2	Sarasvati, Satya Prakash and Vidyalankar, Satyakam	Rigveda Samhita	Veda Pratishthana, New Delhi	1977
3	उपाध्याय, बलदेव	संस्कृत साहित्य का इतिहास	शारदा निकेतन, वाराणसी	1990
4	करंबेळकर, विनायक वामन	संस्कृत साहित्याचा सोपपत्तिक इतिहास	श्री शारदा प्रकाशन, नागपूर	1993
5	वेलणकर, हरी दामोदर	ऋक्-सूक्तवैजयन्ती	वैदिक संशोधन मंडळ, पुणे	1965
6	चित्राव, सिद्धेश्वरशास्त्री	ऋग्वेदाचे मराठी भाषांतर	भारतीय चरित्रकोश मंडळ, पुणे	1996

Semester I: Core Paper 2: Darśana - I

Course Code	Course Title			
332P03C102	Darśana - I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the fundamental philosophical texts of Sāṃkhya and Nyāya systems of Indian Philosophy.

Course Outcomes:

At the end of successful completion of the course the students will be able to -

CO1 Understand the principles of the philosophy of Sāṃkhya school that will also help them learn Yoga philosophy.

CO2 Learn basic tenets of Nyāya school of thought and understand the fundamental principles of Indian

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1
	1.1	Tarkasamgraha		
2.0		Unit 2	30	CO2
	2.1	Sāṃkhyakārikā		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Jha, V. N.	Tarkasangraha of Annambhatta	Chinmay International Foundation Shodha Sansthan, Ernakulam	2010
2	Athalye, Y. V. and Bodas, M. R.	Tarka-samgraha of Annambhatta	Bhandarkar Oriental Research Institute, Pune	2003
3	Virupakshananda Swami	Samkhyakarika of Annambhatta	Sri Ramkrishna Math, Madras	-
4	चाफेकर, नलिनी	तर्कसंग्रह	ठाणे	2004
5	रस्तोगी, लीना	तर्कसंग्रहः	श्री मंगेश प्रकाशन, नागपुर	2010
6	शास्त्री, राकेश	साङ्ख्यतत्त्वदीपिका	संस्कृत ग्रंथागार, दिल्ली	2004

Semester I: Core Course 3: Vyākaraṇa I

Course Code	Course Title			
332P03C103	Vyākaraṇa I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the basic concepts and technical terms in Pāṇinian Grammar

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1 Identify and understand the basic technical terms, and the rules of sandhi in Sanskrit language.

CO2 Apply these concepts in the further studies of Sanskrit language in general and Sanskrit grammar in specific.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1: Vaiyākaraṇa Siddhānta Kaumudī	30	CO1 CO2
	1.1	Samjñā Prakaraṇa		
	1.2	Paribhāṣā Prakaraṇa		
2.0		Unit 2: Laghusiddhānta Kaumudī	30	CO1 CO2
	2.1	Sandhi Prakaraṇa		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Vasu, Srisa Chandra	The Siddhanta Kaumudi	Motilal Banarsidass Publishers Pvt. Ltd, Delhi	1982
2	Pandit Ishvarchandra	The Siddhanta Kaumudi	Chaukhamba Sanskrit Pratishthan, Delhi	2005
3	Ram, Kanshi & Chaturvedi, Mithilesh	The Laghusiddhanta Kaumudi	Motilal Banarsidass Publishers Private Limited, Delhi	2010
4	शास्त्री, भीमसेन	लघु-सिद्धान्त-कौमुदी (भैमीव्याख्या)	भैमी प्रकाशन, दिल्ली	१९९३

Semester I: Core Course 4: Sāhitya I

Course Code	Course Title			
332P03C104	Sāhitya I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the exemplary Sanskrit literature from Prose, Poetry, Drama and Poetics.
To introduce them to the principles of literary appreciation.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1 Know the special features of the selected Sanskrit Prose, Poetry, Drama and Poetics.

CO2 Appreciate the beauty of literary compositions of Sanskrit and compare it with other languages

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	20	CO1
	1.1	Kāvya prakāśa Ullāsa 1 & 2		
2.0		Unit 2	20	CO2
	2.1	Meghadūta (Pūrvamegha)		
3.0		Unit 3	20	CO2
	3.1	Selection from Raghuvamśa / Kumārasambhava		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Jha, Ganganatha	Kāvya prakāśa	Bharatiya Vidya Prakashana, Varanasi	1967
2	Gajendragadkar	Kāvya prakāśa	Popular Prakashan Bombay	1970
3	Singh, Satyavrat	Kāvya prakāśa	Chaukhamba Vidyabhavan, Varanasi	1990
4	Kale, M. R. (Ed.)	The Meghaduta of Kalidasa	Motilal Banarsidass Publishers Pvt. Ltd., Delhi	1st edi., 1987
5	Kale, M. R. (Ed.)	Kumarasambhava of Kalidasa	Motilal Banarsidass Publishers Pvt. Ltd., Delhi	1st edi., 1991
6	Kale, M. R. (Ed.)	Raghuvamsa of Kalidasa	Motilal Banarsidass Publishers Pvt. Ltd., Delhi	1st edi., 1991

Semester I: Elective Course 1: Ancient Indian Sciences

Course Code	Course Title			
332P03E101	Ancient Indian Sciences			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	--	100

Course Objectives:

To introduce students the subject-matter of Ancient Indian Sciences such as Āyurveda, Weather science, Architecture & town planning and selected natural and applied sciences

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1 Know the broad range of scientific topics dealt in Sanskrit and understand subject-matter of some selected ancient sciences from original and authentic Sanskrit sources.

CO2 Explore the opportunities of interdisciplinary research in any field of their choice that can assimilate the selected ancient science and the advancement in respective sciences in modern times.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 - Āyurveda	15	CO1 CO2
	1.1	Āyurveda as holistic medical science which includes anatomy and physiology, botany, dietetics, surgery, medical ethics, behavioral science etc.		
	1.2	Basic principles of Āyurveda		
	1.3	Āyurveda for human beings		
	1.4	Hastyāyurveda (Āyurveda for horses), Gajāyurveda (Āyurveda for elephants), Vṛkṣāyurveda (Āyurveda for plants)		
	1.5	Comparative study between approach of Āyurveda and modern medical science to treat the patient.		
2.0		Unit 2 - Weather science	15	CO1 CO2
	2.1	History of weather science in India		
	2.2	Annual cycle of rainfall		
	2.3	Formation of clouds		
	2.4	Types of clouds		
	2.5	Prediction of the weather by observing activities of animals and birds, by observing elements of nature, by studying planetary positions		
	2.6	Comparative study of modern and ancient ways of weather predictions.		
3.0		Unit 3 - Sthāpatyaśāstra (Architecture and town planning)	15	CO1 CO2
	3.1	Temple Architecture		
	3.2	Eight types of cities		
	3.3	Different types of buildings		
	3.4	Units of measurement		
4.0		Unit 4 – Natural sciences and applied sciences	15	CO1 CO2
	4.1	Rasaśāstra – Chemistry		
	4.2	Vaiśeṣika Śāstra – Physics		
	4.3	Śulbasūtras – Geometry		
	4.4	Gaṇita – Mathematics		
	4.5	Āyurveda Nighaṇṭus - Botany		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Devaraj, T. L.	Speaking of Ayurveda, Yoga and Nature Cure: Health and longevity through Ayurveda, Yoga and Nature Cure	New Dawn Press, New Delhi	2008
2	Dwivedi, L. D.	Introduction to Ayurveda	Chaukhambha Krishnadas Academy, Varanasi	2003
3	Sakrikar, Rudraksha	An Indian Perspective Regarding the Science of Weather Forecast as Described in Sanskrit Texts	Thesis	2018
4	Ramanathan, A.S.	Vedas and Weather Science in Ancient India	Nag Publishers, Delhi	-
5	Gupta, S.P. and Astana, S.P.	Elements of Indian Art: Including Temple Architecture, iconography and Iconometry	D.K. Printworld, New Delhi	1st Edi., 2002
6	Nagarch, B.L. and others (Eds.)	Encyclopaedia of Indian Architecture: Hindu, Buddhist, Jain and Islamic (04 Vols.)	Bharatiya Kala Prakashan, Delhi	1st Edi., 2007
7	Coomaraswamy, A.K.	Early Indian Architecture: Palaces	Munshiram Manoharilal Publishers Pvt. Ltd., New Delhi	1st Edi., 1975
8	Chauley, G.C.	Art and Architecture of Nalanda	Sundeepr Prakashan, New Delhi	1st Edi., 2002
9	भारतीकृष्ण	वैदिक गणित	मोतीलाल बनारसीदास पब्लिशर्स प्रा. लि., दिल्ली	१ ला संस्क., १९९३
10	द्वीवेदी, मु., शर्मा, ता. और मिश्रा, भै.	आयुर्वेदीय पंचकर्म चिकित्सा, खंड १-२	चोखम्भा संस्कृत प्रतिष्ठान, दिल्ली	२०१७

Semester I: Elective Course 2: Modern Sanskrit Literature

Course Code	Course Title			
332P03E102	Modern Sanskrit Literature			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	--	100

Course Objectives:

To acquaint the students with selections from modern Sanskrit literature to study the changes in style, expression, and critically appreciate the beauty of various forms of modern literature.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1. Explore and critically appreciate the beauty of modern Sanskrit Literature with variety of genres in it

CO2. Understand the changes taken place in Sanskrit language over a period of time as far as literary expressions are concerned

CO3. Study the translation techniques and understand special features of selected translated text

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 – Mahākāvya	15	CO1 CO2
	1.1	Śivarājyodayam--mahākāvya by Shridhar Bhaskar Varnekar – Sarga 9 (Svātantrya-pratijñā)		
2.0		Unit 2 – Vinoda-kāvya	15	CO1 CO2
	2.1	Kaṇṭakāñjali by Krishna Arjunwadkar – Mukhabandha, Rāmarājya-paddhati, Jīvanodyoga-paddhati, Vidyā-vidyārthipaddhati		
3.0		Unit 3 – Kathā	15	CO1 CO2
	3.1	Kathāmuktāvalī by Kshama Rao – Any three stories		
4.0		Unit 4 - Anuvāda	15	CO1 CO2 CO3

	4.1	Yogināḥ Ātmakathā – Translation of the Autobiography of a Yogi – Chapters 1-4		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	वर्णेकर, श्रीधर भास्कर	श्री शिवराज्योदयम्	वसंत अनंत गाडगीळ, पुणे	१९७२
2	Arjunwadkar, K.S.	Kaṇṭakāñjali: A Handful of Thorns	Asvattha Sahiti, Pune	1st Edi., 1965
3	राव, क्षमा	कथा मुक्तावली	न. मा. त्रिपाठी लि., मुंबापुरी	२ रा संस्क.
4	पुरी, नंदा (संपा.)	कथामुक्तावली	चारुल पब्लिकेशन, नागपूर	२०१२
5	परमहंसयोगानन्द	योगिनः आत्मकथा	योगदा सत्संग सोसाइटी ऑफ इंडिया, कोलकत्ता	१ ला संस्क., २०१२

Semester I: Elective Course 3 : Pāli Language I

Course Code	Course Title			
332P03E103	Pāli Language I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	--	100

Course Objectives

The study of Pāli opens a door to the study of the authentic teachings of the Buddha. The history of the Pāli language is as elusive as its origin. Studying Pāli is important for understanding and reconstructing the ancient history of the Indian subcontinent. Its literature equips us with an extraordinary depository of ancient knowledge ranging from the literary, social, economic, linguistic, political, religious to the cultural, archaeological history of ancient India. This course aims to introduce students to the History of the Pāli Language and its Literature.

Course Outcomes

At the end of successful completion of the course the students will be able to -

CO 1: Get an insight into the origins of Pāli as a language and the development of Pāli canonical Literature.

CO 2: Gain an overview of the three Baskets (Piṭaka Literature), namely the Sutta, Vinaya and the Abhidhamma with special emphasis on the texts of Nettippakarana, Peṭakopadesa and Milindapañha.

CO 3: Get an introduction to other genres such as commentarial, poetical and Vamsa literature. Students will also be introduced to manuals of meditation and texts on Pāli grammar.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Pāli Grammar		CO1
	1.1	The Alphabet and Pronunciation	2	
	1.2	Parts of Speech	2	
	1.3	Declension of Nouns	6	
	1.4	Declension of Pronouns	6	
	1.5	Conjugation of Verb	4	
	1.6	Three Tense – Present Tense, Past Tense, Future Tense	3	
	1.7	Three Moods – Imperative mood, Potential / Optative mood, Conditional Mood	3	
	1.8	Perfect Past	2	
	1.9	Imperfect Past	2	
2.0		Unit 2 Selections from Pāli Nibandhāvalī		CO2 CO3
	2.1	Bhagavā Buddhō	2	
	2.2	Dhammacakkappavattana	2	
	2.3	Cattāri Ariyasaccāni	2	
	2.4	Ariya Aṭṭhaṅgika Magga	2	
	2.5	Paṭiccasamuppāda	2	

	2.6	Tilakkhaṇa	2	
	2.7	Pañcakkhandha	2	
	2.8	Sīla	2	
	2.9	Samādhi	2	
	2.10	Paññā	3	
	2.11	Brahmavihāra	3	
	2.12	Buddhadatto	2	
	2.13	Buddhaghoso	2	
	2.14	Dhammapālo	2	
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Barua, Alka	Simplified Grammar to Pali Language	New Bharatiya Book Corporation, New Delhi	1st Edi., 2015
2	Galangoda, Sumanapala	A Short Introduction to Pali Traditional Grammar	Nagananda International Institute of Buddhist Studies, Kelaniya	1st Edi., 2015
3	Mason, Francis	Kachchayano's Pali Grammar with Chrestomathy and Vocabulary	Sri Satguru Publications, Delhi	2nd Edi., 1984
4	शुक्ल, हरीशंकर	पालि निबन्धावलि	तारा बुक एजेन्सी, वाराणसी	१ ला संस्क., १९९३
5	भिक्षु धर्मरक्षित	पालि व्याकरण	ज्ञानमण्डल लिमिटेड, वाराणसी	४ था संस्क.
6	द्वरिकादासशास्त्री (सम्पा)	पालिव्याकरण: बालावतार: हिंदी अनुवादसहित	बौद्धभारती, वाराणसी	१९९६
7	पाण्डेय, रामअवध और मिश्र, रविनाथ	पालि-व्याकरण	मोतीलाल बनारसीदास, दिल्ली	१ ला संस्क., २०११

Semester I: Elective Course 4 : Prākṛt Language and Literature I

Course Code	Course Title			
332P03E104	Prākṛt Language and Literature I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	--	100

Course Objectives

The term Prākṛt is used for the popular dialects of India which were spoken until the 4th- 8th centuries. There is a big treasure of literature available up to 200 A.D. to 1200 A.D in various Prākṛt languages, which introduce us with ancient history, culture and, tradition. This course helps to understand basic grammar to learn Prākṛt language.

Course Outcomes

At the end of successful completion of the course the student will be able to

CO1. Understand the Grammar of Mahārāṣṭrī Prākṛt language.

CO2. Get acquainted with Prākṛt language and its rules.

CO3. Understand the importance of Prākṛt language to know more on history, ancient culture and literature.

Module No.	Unit No.	Topic	Hours	CO
1.0	1.1	Introduction to elementary Prākṛt Grammar(s)	30	CO1
		1. History and development of Prākṛt language. 2. Types of Prākṛt Languages and their special features. 3. Prākṛt Vyākaraṇa Praveśikā (Alphabets, Declension of nouns and pronouns)		
2.0	2.1	Prākṛt Literature	30	CO2 CO3
		1. Pāgada Pavesa with 5 lessons 2. Basic Sūtras from Hemacandra Vyākaraṇa – Pāda I		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Jain, Jagdish Chandra	Prakrit Sahitya ka Itihasa	Choukhmba Vidyabhavan, Varanasi	1961
2	Shastri, N. C.	Prakrit Bhasha aur Sahitya ka Alochnatmak Itihasa	Tara Publication, Varanasi	1966
3	Jain, Prem Suman	Prakrit Svayam Shikshak	Prakrut Bharati Academy, Jaipur	1982
4	Banarji, Satyarnjan	Prakrit Vyakaran Pravesika	B.L. Institute of Indology, Delhi	1999
5	Apte, K.V.	Hemchandra Shabdanushasan	Chaukhambha Sanskrit Bhavan, Varanasi	1996
6	Kothari, C.K.	Prakrit Pravesha	NIPSR	2004
7	Jain, Jagdish Chandra	History and Development of Prakrit Literature	-	2004
8	Tara Daga	Prakrit Sahitya ki Ruparekha	Prakrut Bharati Academy, Jaipur	2006
9	Tripathi, Radha Vallabh	Universal Values of Prakrit Texts	Rashtriya Sanskrit Sansthan, New Delhi	2011

Semester I: Elective Course 3 : Inscriptions and Manuscriptology

Course Code	Course Title			
332P03E105	Inscriptions and Manuscriptology			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	--	100

Course Objectives:

To acquaint the students with the exemplary Sanskrit literature from Manuscriptology and inscriptions

Course Outcomes:

At the end of successful completion of the course the students will be able to -

CO1. know the specific features of the selected Sanskrit Inscriptions, Manuscriptology

CO2. explore the further opportunities for the interdisciplinary research

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Inscriptions	30	CO1 CO2
	1.1	Rudradāman		
		Aihole- Pulakeśin		
		Poona plates Prabhāvatīguptā		
		Allahabad inscription of Samudragupta		
		Nahapāna- Nasik inscription		
2.0		Unit 2 Manuscriptology	30	CO1 CO2
		Total Hours	60	

Recommended books

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Karambelkar, V. W.	Select Sanskrit Inscriptions	Nagpur University, Nagpur	1959
2	Bisht, A.S.	Conservation of Manuscripts	Agam Kala Prakashan, Delhi	1st Edi., 2011
3	Murthy, Shivaganesha	Introduction to Manuscriptology	Sharada Publishing House, Delhi	1st Edi., 1996
4	Visalakshy, P.	The Fundamentals of Manuscriptology	Dravidian Linguistics Association, Thiruvananthapuram	1st Edi., 2003
5	Nandi, S.G. and Palit, P.K. (Eds.)	Manuscript and Manuscriptology in India	Kaveri Books, New Delhi	1st Edi., 2010

6	सहाय, शिवस्वरूप	भारतीय पुरालेखों का अध्ययन	मोतीलाल बनारसीदास, दिल्ली	२००८
7	गोखले, शोभना	पुराभिलेखविद्या	कॉन्टिनेन्टल प्रकाशन, पुणे	१९७५

Detailed Syllabus
Semester II
Credit Scheme

Course Code	Course Name	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C201	Vedic Literature – II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C202	Darśana – II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C203	Vyākaraṇa – II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C204	Sāhitya - II	04 – 00 – 00	04	04 – 00 – 00	04
332P03E2XX	Elective Course – II*	04 – 00 – 00	04	04 – 00 – 00	04
Total		20 - 00 - 00	20	20 - 00 - 00	20

#Table of Electives

* Students have to choose any one from the following Elective courses -

Course Code	Elective Name
332P03E201	Buddhist Sanskrit Literature
332P03E202	Ancient Education Tradition
332P03E203	Pāli Language – II
332P03E204	Prākṛt Language – II
332P03E205	Nāṭyaśāstra and Musicology

Semester II: Core Course 1: Vedic Literature – II

Course Code	Course Title			
332P03C201	Vedic Literature – II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the padapāṭha system with the help of selected Sūktas and also to introduce the students with Brāhmaṇa literature with the help of selected stories

Course Outcomes:

At the successful completion of this course the students will be able to-

CO1. Understand and apply the padapāṭha technique also on all the Vedic Sūktas than prescribed

CO2. Know the details of the selected Vedic deities from three Vedas

CO3. Understand the content and style of Brāhmaṇa literature

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit - 1 - Selections from Vedic Sūktas with padapāṭha	30	CO1 CO2
	1.1	Ṛgveda - Parjanya (5.83), Hiranyagarbha (10.121), Vāk (10.125)		
	1.2	Śuklayajurveda : Śivasankalpa , Chapter-34 (1-6) Prajāpati-Chapter-23 (1-5)		
	1.3	Atharvaveda : Rāṣṭrābhivardhanam (1.29), Kāla (10.53), Pṛthivī (12.1)		
2.0		Unit – 2 Selected portion of Brāhmaṇas	30	CO3
	2.1	Manu-Matsya Kathā		
	2.2	Cyavana-Aśvina Kathā		
	2.3	Śunaḥśyepa Kathā		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Sarasvati, Satya Prakash and Vidyalkar, Satyakam	Rigveda Samhita	Veda Pratishthana, New Delhi	1977
2	Chand, Devi	The Yajurveda: Sanskrit text with English translation	Munshiram Manoharilal Publishers Pvt. Ltd., New Delhi	4th Edi., 1988
3	Chand, Devi	The Atharvaveda: Sanskrit text with English translation	Munshiram Manoharilal Publishers Pvt. Ltd., New Delhi	1st Edi., 1990
4	Deshpande, Maitreyi	The Shatapatha Brahmanam	New Bharatiya Book Corporation, Delhi	2008
5	बापटशास्त्री	अथर्ववेद: अथर्ववेदाचे संपूर्ण सुंदर मराठी भाषांतर	राजेश प्रकाशन, पुणे	-
6	बापटशास्त्री	सामवेद: सामवेदाचे शुद्ध बिनचूक मराठी भाषांतर	राजेश प्रकाशन, पुणे	-
7	शर्मा, श्रीराम (सम्पा.) और शर्मा, भगवती (सम्पा.)	यजुर्वेद संहिता: सरल हिन्दी भावार्थ सहित	ब्रम्हवर्चस, हरिद्वार	२ री आवृत्ति
8	शर्मा, श्रीराम (सम्पा.) और शर्मा, भगवती (सम्पा.)	अथर्ववेद संहिता: सरल हिन्दी भावार्थ सहित (०२ भाग)	ब्रम्हवर्चस, हरिद्वार	१ ली आवृत्ति
9	वेलणकर, हरी दामोदर	ऋक्-सूक्तवैजयन्ती	वैदिक संशोधन मंडळ, पुणे	1965
10	चित्राव, सिद्धेश्वरशास्त्री	ऋग्वेदाचे मराठी भाषांतर	भारतीय चरित्रकोश मंडळ, पुणे	1996

Semester II: Core Course 2: Darśana II

Course Code	Course Title			
332P03C202	Darśana II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the fundamental philosophical texts of Arthasaṃgraha, Vedāntasāra and Vedānta systems.

Course Outcomes:

At the end of successful completion of the course the student will be able to

CO1. Understand the basic philosophical tenets of Mīmāṃsā and Vedānta, and the methods that they prescribe for the interpretation of Vedas and Upaniṣads

CO2. Study the importance of Mīmāṃsā as a branch of hermeneutics

CO3. Study inter-connection between Vedānta and Upaniṣads and influence of Vedānta on the Indian spiritual traditions

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1
	1.1	Vedāntasāra		CO3
2.0		Unit 2	30	CO1
	2.1	Arthasaṃgraha		CO2
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	मिश्र, कामेश्वरनाथ	अर्थसंग्रह	चौखम्बा सुरभारती प्रकाशन, वाराणसी	२०१२
2	जोग, द. वा.	वेदान्तसारः	डोम्बिवली	२०१५

3	शुल्क, बदरीनाथ	वेदान्तसारः	मोतीलाल बनारसीदास, दिल्ली	१९९९
4	Nikhilananda Swami	Vedantasara of Sadananda	Advaita Ashrama, Almora	1931

Semester II: Core Course 3: Vyākaraṇa II

Course Code	Course Title			
332P03C203	Vyākaraṇa II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the basic technical terms in Pāṇinian Grammar and declensions of Sanskrit words.

Course Outcomes:

At the end of successful completion of the course the student will be able to-

CO1. Identify and understand the basic technical terms, Sanskrit word-formation and Syntax and Sentence structure in Sanskrit language

CO2. Use these terms wherever necessary and pave the way to further knowledge of grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Kāśikā	30	CO1 CO2
	1.1	Kāraka Prakaraṇa		
	1.2	Vibhakti Prakaraṇa		
2.0		Unit 2 Siddhānta Kaumudī	30	CO1 CO2
	2.1	Samāsa Prakaraṇa		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Pandit Ishvarchandra	Kashikavritti	Chaukhamba Sanskrit Pratishthan, Delhi	2005
2	Vasu, Srisa Chandra	The Siddhanta Kaumudi	Motilal Banarsidass Publishers Pvt. Ltd., Delhi, India	1982
3	शास्त्री, भीमसेन	लघु-सिद्धान्त-कौमुदी (चतुर्थ भाग) (समास-प्रकरण) (भैमीव्याख्या)	भैमी प्रकाशन, दिल्ली	4th Edi. 2007
4	ईश्वरचन्द्र और सोमलेखा	वैयाकरण-सिद्धान्तकौमुदी	चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली	२०१५

Semester II: Core Paper 4:Sāhitya II

Course Code	Course Title			
332P03C204	Sāhitya II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To introduce students with the different genres of Sanskrit literature that will cover prose, poetry, drama. Also to make them aware with the Buddhist Sanskrit literature that is a unique area to study

Course Outcomes:

At the successful completion of this course the students will be able to-

CO1. Grasp the characteristics, stylistic similarities and differences amongst various literary expressions.

CO2. Appreciate and critically evaluate the literary works composed by different authors in different time frames.

CO3. Study further any of the genres of Sanskrit literature with special focus on author's style, socio-cultural or religious impact of the particular literary piece or any other aspect with student's choice.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Kādambarī	20	CO1
	1.1	Acchoda sarovara varṇana/ Mahāśvetā vṛttānta		CO2 CO3
2.0		Unit 2	20	CO1
	2.1	Buddhacaritam Sarga 1/ Bodhicaryāvatāra chapter 1 & 2		CO2 CO3
3.0		Unit 3	20	CO1
	3.1	Abhijñānaśākuntalam (Aṅka 4) / Karṇabhāram		CO2 CO3
		Total Hours	60	

Recommended books:

Sr. No	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Kale, M. R. (Ed.)	Abhijnanasakuntalam of Kalidasa	Motilal Banarsidass Publishers Pvt. Ltd., Delhi	1st edi., 1990
2	Dwivedi, Shivprasada	Abhijnāna-Śākuntala	Bharatiya Vidya Prakashana, Varanasi	1995
3	Iyer, T. K. Ramachandra	Karnabharam of Bhasa: One act play	R.S. Vadhyar and Sons	2012
4	Shantideva	The way of the Bodhisattva: A translation of the Bodhicharyavatara	Shambhala, Colorado	2nd Edi., 2012
5	Sharma, Parmananda	Shantideva's Bodhicharyavatara (2 Vols)	Aditya Prakshan, New Delhi	1st Edi., 1990
6	द्वारिका दास शास्त्री	बोधिचर्यावतार	बौद्धभारती, वाराणसी	२००१
7	भागवत, दुर्गा	कादंबरी	वरदा बुक्स, पुणे	१९८८

Semester II: Elective Course 1 - Buddhist Sanskrit Literature

Course Code	Course Title			
332P03E201	Buddhist Sanskrit Literature			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	–	--	04
Credits Assigned	04	–	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	–	100

Course Objectives

To enable students to –

- Comprehend the Buddhist Sanskrit Literature by applying the grammatical tools
- Appreciate the varieties of Genre available in Sanskrit language with the help of selected Buddhist Sanskrit texts

Course Outcomes

At the end of successful completion of the course the student will be able to –

CO1. Get an insight into the rich heritage of the Buddhist Sanskrit literature

CO2. Read simple passages, with comparative analysis

CO3. Appreciate distinct features of Hybrid Sanskrit grammar with elementary aspects of translation

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Translation & Critical Appreciation of Selected texts		CO1 CO2 CO3
	1.1	Selections from Reading Buddhist Sanskrit Texts by KL Dhammajoti	4	
	1.2	Sanskrit Buddhist inscription from Cambodian inscription of Jayavarman VII th / Kanheri	4	
	1.3	Selection from Divyāvadāna – discussion on language, style, shift in thoughts	8	
	1.4	Selection from Buddhacaritam Kāvya	8	
	T1	Reading Practice and Translation	2	
	1.5	Introduction to the linguistic features of Buddhist Hybrid Sanskrit BHS - Peculiarities in Noun and pronoun forms	4	
	1.6	BHS - Peculiarities in verb forms BHS - Peculiarities of Sandhis	4	
	1.7	Selection from Mahāvastu Avadāna (peculiarities of BHS and characteristics of the passage)	8	
	1.8	Selection from Lalitavistara	8	
	1.9	Selection from Saddharma Puṇḍarīka Sūtra	8	
	T2	Reading Practice and Translation	2	
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Ānandajoti Bhikkhu	A Comparison of the Pāli Udānas and the Sanskritised Udānavarga	Online edition	July, 2003
2.	Bagchi, S.	Mahāvastu Avadāna, Vol. I	The Mithila Institute of Post-graduate studies and Research in Sanskrit Learning, Darbhanga	2 nd edi., 2003
3.	Basak, Radhagovind	Mahāvastu Avadāna, Vol. II	The Mithila Institute of Post-graduate studies and Research in Sanskrit Learning, Darbhanga	2003
4.	Basak, Radhagovind	Mahāvastu Avadāna, Vol. III	The Mithila Institute of Post-graduate studies and Research in Sanskrit Learning, Darbhanga	2004
5.	Cowell, E. B. and Neil, R. A.	The Divyāvadāna: A Collection of Early Buddhist Legends	Indological Book House, Delhi, Varanasi	1987 2 nd ed.
6.	Dhammajoti, K. L.	Reading Buddhist Sanskrit Texts: an Elementary Grammatical Guide	Foreign Language Teaching and Research Press, Beijing	2015, 1 st ed
7.	Edgerton, Franklin	Buddhist Hybrid Sanskrit Grammar and Dictionary, Volume 1: Grammar	MLBD, Delhi	1 st edi., 1993
8.	Edgerton, Franklin	Buddhist Hybrid Sanskrit Grammar and Dictionary, Volume 2: Dictionary	MLBD, Delhi	1 st edi., 1993

9.	Edgerton, Franklin	Buddhist Hybrid Sanskrit Reader	MLBD, Delhi	1 st edi., 1996
10.	Gokhale, Shobhana	Kanheri Inscriptions	Deccan College Post Graduate and Research Institute, Pune	1991, 1 st ed.
11.	Johnston, E. H.	Aśvaghōṣa's Buddhacarita or acts of the Buddha	MLBD, Delhi	1 st edi., 2004
12.	Mitra, Rajendralal	The Lalita Visatara or Memoirs of the Early Life of Sakya Sinha, Vol. I & II	Cosmo Publications, New Delhi	2004
13.	Singh, Paramanand (Ed.)	Saddharma Puṇḍarīka Sūtra (Text with Hindi Translation)	Bauddha Akar Granthamala, Kashi Vidyapith, Varanasi	1993, 1 st ed
14	Tripathi, R. S. (editor)	Special Discourse by His Holiness Dalai Lama on Bidhicaryāvatāra of Ācārya Śāntideva	Central University of Tibetan Studies, Sarnath, Varanasi	4 th ed. 2015
15	Tripathi, Ramshankar	Saundarananda Mahākāvya of Ācārya Aśvaghōṣa with Tibetan and Hindi Translations	Central University of Tibetan Studies, Sarnath, Varanasi	1 st ed. 1999
16	Kapur, Pradeep Kumar and Sahai, Sachchidanand	Ta Prohm: A Glorious Era in Angkor Civilization	White Lotus Press, Thailand	2007

Semester II: Elective Paper 2 - Ancient Education Tradition

Course Code	Course Title			
332P03E202	Ancient Education Tradition			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04

Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	—	100

Course Objectives:

This course will introduce students to the rich ancient Indian tradition of learning and education

Course Outcomes:

At the end of successful completion of the course the students will be able to -

CO1: understand the fundamental principles of the ancient Indian education system.

CO2: understand various educational systems prevalent during ancient times.

CO3: get acquainted with the contribution of educational institutions and centres of ancient India to cultural heritage

Module No.	Unit No.	Topics	Hours	CO
1.0		Fundamentals of Ancient Indian education system	05	CO1 CO2
2.0		Vedic and Brahmanical educational systems	15	CO1 CO2
3.0		Buddhist and Jaina Education system	10	CO1 CO2
4.0		Non-religious streams of education and their training	10	CO1 CO2
5.0		Educational centres: Taxila Nalanda Vallabhi Vikramsila Odantpuri	20	CO1 CO2 CO3
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Berkson, Carmel, Doniger, Wendy and Michell George	Elephanta: The Cave of Śiva	Princeton University Press	1999
2	Dhavalikar, Madhukar Keshav	Elephanta	Archaeological Survey of India, Delhi	2007
3	Bird, J	Opening of the Caves of Kanheri near Bombay and the relics found in them.	Journal of the Asiatic Society of Bengal, 10	1841
4	Brown, R	Report on the Buddhist Cave Temples and Their Inscriptions	Archaeological Survey of India, Delhi	1994
5	Burgess, J.	Report on the Buddhist Cave Temples and their Inscriptions	Archaeological Survey of India Reports, New Series 4.	1883
6	Burgess, J. and I. Pandit	Report on the Buddhist Cave Temples and their Inscriptions.	Archaeological Survey of Western India Vol. 10.	1881
7	Burgess, J. and Indrajī, B	Inscriptions from the Cave Temples of Western India.	Bombay: Government Central Press	1881
8	Burgess, J., and J. Fergusson.	The Cave Temples of India.	Munshiram Manoharlal, Delhi	1988
9	Dehejia, Vidya	Early Buddhist Rock Temples: A Chronological Study	Thames and Hudson, London	1972
10.	Dhavalikar, M. K	Late Hinayana Caves of Western India.	Deccan College, Pune	1985
11	Dhavalikar, M. K	Satavahana Art	Sharada Publishing House, Delhi	2004
12	Gokhale, S.	Lake Inscriptions from Kanheri. Kanheri Inscriptions Studies in Indian Epigraphy	Deccan College, Pune.	1975
13	Gokhale, S	Kanheri Inscriptions	Deccan College, Pune.	1991

14	Kramrisch Stella	The Presence of Siva	Princeton University Press	1988
15	Leese, M.	Traikutaka dynasty and Kanheri's second phase of Buddhist cave excavation	Archaeological Survey of India, Mumbai	1983
16	Mirashi Vasudev Vishnu	Śilāhāra rājavāśācā itihāsa āṇi korīvalekha. Prathamāvṛtti	Nāgapūra, Vidarbha Saṃśodhana Maṇḍala	1974
17	Nagaraju, S.	Buddhist Architecture of Western India	Agam Kala Prakashan, New Delhi	1981
18	Nairne, Alexander Kyd	Gazetteer of Bombay presidency Vol.I & II	Government Central Press	1896
19	Owen, C	Buddhist Cave Temples of India	D. B. Taraporevala Sons and Co., Bombay	1975
20	Pandit, Suraj	Kanheri	Ph.D. Dissertation	2012
21	Pia, B.	Living Rock: Buddhist, Hindu and Jain Cave	Marg Foundation, Mumbai	2011
22	Sharma, R.K	Age of Satavahana 2 Vol.	Aryan Books International, New Delhi.	2002
23	Soundara Rajan, K. V.	Temples in the Western Deccan Cave Temples of the Deccan	Archaeological Survey of India, Delhi	1981
24	Yazdani G.Yazdani, Ghulam	Early History of the Deccan Vol. 1 & 2	Oxford University Press	1961

Semester II: Elective Course 3 -Pāli Language II

Course Code	Course Title			
332P03E203	Pāli Language II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	—	100

Course Objectives

The study of Pāli opens a door to the study of the authentic teachings of the Buddha. The history of the Pāli language is as elusive as its origin. Studying Pāli is important for understanding and reconstructing the ancient history of the Indian subcontinent. Its literature equips us with an

extraordinary depository of ancient knowledge ranging from the literary, social, economic, linguistic, political, religious to the cultural, archaeological history of ancient India. This course aims to introduce students to the History of the Pāli Language and its Literature.

Course Outcomes

At the end of successful completion of the course the students will be able to -

CO1: Get an insight into the origins of Pāli as a language and the development of Pāli canonical Literature.

CO2: Gain an overview of the three Baskets (Piṭaka Literature), namely the Sutta, Vinaya and the Abhidhamma.

CO3: Get an introduction to other genres such as commentarial, poetical and Vaṃsa literature. Students will also be introduced to manuals of meditation and texts on Pāli grammar.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 – Pāli Grammar		
	1.1	Voice	3	
	1.2	Participles	4	
	1.3	Indeclinable	5	
	1.4	Adjectives	4	
	1.5	Euphony	4	
	1.6	Compound	4	
	1.7	Causative Verb	2	
	1.8	Numerals	4	
2.0		Unit 2 – Pāli Narrative literature		
		Vinaya Piṭaka	08	
	2.1	Bodhikathā - Pañcavaggiya Kathā		
		Jātaka Aṭṭh akathā	11	
	2.2	Apaṇṇaka Jātaka (1),		
	2.3	Vaṇṇupatha Jātaka (2),		
	2.4	Serivavāṇija Jātaka (3)		

		Dhammapada Aṭṭhakathā –	11	
	3.1	Cakkhupalattheravatthu		
	3.2	Tissattheravatthu		
	3.3	Kalayakkhinivatthu		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Barua, Alka	Simplified Grammar to Pali Language	New Bharatiya Book Corporation, New Delhi	1st Edi., 2015
2	Galmangoda, Sumanapala	A Short Introduction to Pali Traditional Grammar	Nagananda International Institue of Buddhist Studies, Kelaniya	1st Edi., 2015
3	Mason, Francis	Kachchayano's Pali Grammar with Chrestomathy and Vocabulary	Sri Satguru Publications, Delhi	2nd Edi., 1984
4	सांकृत्यायन, राहुल	विनयपिटक	बौद्ध आकर ग्रंथमाला, वाराणसी	१ ला संस्क., १९९४
5	विपश्यना विशोधन विन्यास	जातक अट्ठकथा (२ भाग)	विपश्यना विशोधन विन्यास, इगतपुरी	१९९८
6	विपश्यना विशोधन विन्यास	धम्मपद अट्ठकथा (२ भाग)	विपश्यना विशोधन विन्यास, इगतपुरी	१९९८
7	भिक्षु धर्मरक्षित	पालि व्याकरण	ज्ञानमण्डल लिमिटेड, वाराणसी	४ था संस्क.
8	द्वरिकादासशास्त्री (सम्पा)	पालिव्याकरण: बालावतार: हिंदी अनुवादसहित	बौद्धभारती, वाराणसी	१९९६
9	पाण्डेय, रामअवध और मिश्र, रविनाथ	पालि-व्याकरण	मोतीलाल बनारसीदास, दिल्ली	१ ला संस्क., २०११

Semester II: Elective Course 4 - Prākṛt Language and Literature : 2

Course Code	Course Title			
332P03E204	Prākṛt Language and Literature : 2			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	–	100

Course Objectives

Prākṛt is not one language but it is the group of many dialects. These were colloquial languages in ancient time. There are many Jaina Scriptures which are written in Prakrit language and even Sanskrit writers had used this language in their writings. Hence this language is more useful to understand the lifestyle of ancient people and Jaina scripture.

Course Outcomes

At the end of successful completion of the course the students will be able to

CO1. Understand Prākṛt literature and mostly philosophical literature of Jaina's.

CO2. Understand the difference between Mahārāṣṭrī, śaurasenī, Magadhī and Ardhmāgadhi Prākṛt.

CO3. Get benefitted by this course and will be able to read Prākṛt text.

Module No.	Unit No.	Topics	Hours	CO
3.0		Unit 1 Prākṛt Literature	30	CO1 CO2 CO3
	3.1	1. Uttarājjhyayaṇa Sutta – Viṇaya Sutta 1-10 Gāhā 2. Gāhāsattasaī – 10 Gāhā 3. Pāgada Pavesa with 6 lessons 4. Sūtras on Vibhakti and Dhātu Pratyaya from Hemcandra Vyākaraṇa – Pāda III		
4.0		Unit 2 Introduction to elementary Prākṛt Grammar(s)	30	CO1 CO2 CO3
	4.1	1. Prākṛta Vyākaraṇa Praveśikā (Sampurn) – Satyaranjan Banarji		

		2.Introduction to Shauraseni, Magadhi and Ardhamagadhi Prakrit 3.Translation from prakrit language to chosen language and Sentence formation		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Vaidya, P. L.	Prakrit Grammar	Bhandarkar oriental Research Institute, Poona	1980
2	Apte, K.V.	Hemchandra Shabdanushasan	Chaukhambha Sanskrit Bhavan, Varanasi	1996
3	Acharya Mahapragya	Prakrit Vakyaarachana Bodha	Jaina Vishwa Bharati, Ladnun, Rajasthan	2003
4	Kothari, C.K.	Prakrit Pravesh	NIPSR	2004
5	Banarji, Satyaranjan	Prakrit Vyakaran Praveshika	B.L.Institute of Indology - Delhi	2012
6	Tara Daga	Prakrit Sahitya ki Ruprekha	Prakrit Bharti Academy , Jaipur	2006
7	Woolner, A. C.	Introduction to Prakrit	Motilal Banarsidass, Delhi	2008
8	Vinitpragya	Uttaradhyayan Sutra	Shri Chandraprabhu Maharaj Juna Jaina Mandir Trust, Chennai	2002
9	Subhadra Muni	Shri Uttaradhyayan Sutra	University Publication, New Delhi	1999
10	Pathak, Jagnnath	Gathasaptashati	Chaukhambha Sanskrit Sansthan, Varanasi	2008

Semester II: Elective Course 5 - Nāṭyaśāstra and Musicology

Course Code	Course Title			
332P03E205	Nāṭyaśāstra and Musicology			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	100	--	--	100

Course Objectives:

To introduce the selected topics of Nāṭyaśāstra and Musicology that may create interest amongst the student to study traditional scriptural explanation to drama and music

Course Outcomes:

At the end of successful completion of the course the student will be able to

CO1. Explore various aspects of Nāṭyaśāstra and musicology

CO2. Try to apply these aspects in interdisciplinary manner in the field of performing arts

Module No.	Unit No.	Topics	Hours	CO
1.0		Nāṭyaśāstra	30	CO1 CO2
	1.1	Overview of the topics dealt in Nāṭyaśāstra		
	1.2	Adhyāya 1 – Nāṭyotpatti		
	1.3	Adhyāya 2 – Maṇḍapavidhāna		
	1.4	Adhyāya 6 - Rasādhyāya		
	1.5	Adhyāya 22 – Sāmānya-abhinaya (selected portion)		
2.0		Musicology	30	CO1 CO2
	1.1	Overview of Sanskrit works on Music		
	1.2	Development of music Genres from ancient till contemporary times		

	1.3	Concept of Svara, laya, Rāga, Tāla, Śruti		
	1.4	Special features of Indian Music		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Bhagyalekshmy, S.	Music and Bharathanatyam	Sundeeep Prakashan, Delhi	-
2	Annapoorna, L. (Ed.)	New Dimensions of Indian Music, Dance and Drama	Sundeeep Prakashan, Delhi	1st Edi., 1998
3	Nagar, R. S.	Nāṭyaśātra of Bharatamuni	Parimal Publications, New Delhi	2005
4	Sastri, Babulal Shukla	Nāṭyaśātra of Bharatamuni	Chaukhamba Publications, Varanasi	2015
5	Omchery, Leela and Bhalla, Deepti (Eds.)	Gleanings of Indian Music and Art	Sundeeep Prakashan, Delhi	1st Edi., 1991
6	Tagare, S.M.	History of Music	Oriental Book Centre, Delhi	1st Edi., 2006
7	सेन, अरुण कुमार	भारतीय तालों का शास्त्रीय विवेचन	मध्य प्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल	२ रा संस्क. १९८९
8	तारळेकर, ग. ह.	संगीतरत्नाकरः भाग १ - अध्याय १ ते ४	महाराष्ट्र राज्य साहित्य संस्कृति मंडळ, मुंबई	१ ली आवृत्ति, १९७५

Students have to choose either Darśana or Vyākaraṇa specialization in the third and fourth semester. Two papers will be core and one will be elective for the chosen specialization.

Detailed Syllabus - Semester 3
Semester III
Credit Scheme

Course Code	Course Name*	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C301	Vyākaraṇa Darśana and Nirukta	04 – 00 – 00	04	04 – 00 – 00	04
332P03C302	Darśana specific core I – Yoga and Advaita Vedānta I	04 – 00 – 00	04	04 – 00 – 00	04
332P03C303	Darśana specific core II – Nyāya Darśana I	04 – 00 – 00	04	04 – 00 – 00	04
332P03E3XX	Darśana specific Elective - I*	04 – 00 – 00	04	04 – 00 – 00	04
332P03C304	Vyākaraṇa specific core I – Tīhanta Prakriyā	04 – 00 – 00	04	04 – 00 – 00	04
332P03C305	Vyākaraṇa specific core II – Taddhita and Kṛdanta Prakaraṇa	04 – 00 – 00	04	04 – 00 – 00	04
332P03E3XX	Vyākaraṇa specific Elective - I#	04 – 00 – 00	04	04 – 00 – 00	04
332P03W301	Workshop – Research Methodology and tools useful for research	04 – 00 – 00	04	04 – 00 – 00	04
Total		20 – 00 – 00	20	20 – 00 – 00	20

* Students have to choose either **Darśana group** or **Vyākaraṇa group**

Darśana Group		
Code	Course	Course Type
332P03C302	Yoga and Advaita Vedānta I	Core
332P03C303	Nyāya Darśana I	Core

Students have to choose one elective from the following courses -		
332P03E301	Vedānta Traditions	Electives
332P03E302	Upaniṣads	
332P03E303	Kashmir Śaivism	
332P03E304	Bhagavadgītā - I	

Vyākaraṇa group		
Code	Course	Course Type
332P03C304	Tiñanta Prakriyā	Core
332P03C305	Taddhita and Kṛdanta Prakaraṇa	Core
Students have to choose one elective from the following courses -		
332P03E305	Paribhāṣendu-śekhara	Electives
332P03E306	Paramalaghu-mañjūṣā	
332P03E307	Vyākaraṇa-Mahābhāṣya	
332P03E308	Prākṛta Vyākaraṇa	
332P03E309	Linguistics	

Semester III: Core Paper 1: Vyākaraṇa Darśana and Nirukta

Paper / Course Code	Paper / Course Title			
332P03C301	Vyākaraṇa Darśana and Nirukta			
	TH/Week	W	TUT	Total
Teaching Scheme(Hrs.)	04	–	–	04
Credits Assigned	04	–	–	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	–	60	100

Course Objectives:

To acquaint the students with the fundamentals Mahābhāṣya and Nirukta.

Course Outcomes:

At the end of successful completion of the course the students will be able to

CO1. Identify the basic tenets of 2 important texts dealing with Sanskrit Grammar as well as Etymology respectively.

CO2. Apply these principles to make the study of Sanskrit more comprehensive.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Mahābhāṣya – Āhnika 1		
2.0		Unit 2	30	CO1 CO2
	2.1	Nirukta – Adhyāya 1		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Joshi, S.D. & Roodbergen, J.A.F.	Vyakarana-Mahabhashya	University of Pune, Pune	1986
2	Sarup, Lakshman	The Nighantu and The Nirukta	Motilal Banarsidass Publishers Pvt. Ltd, Varanasi,	1998
3	चारुदेवशास्त्री	व्याकरणमहाभाष्य	मोतीलाल बनारसीदास, वाराणसी	२००९
4	त्रिपाठी, जयशंकरलाल	व्याकरणमहाभाष्य	कृष्णदासअकादमी, वाराणसी	१९९८
5	शास्त्री, सीताराम	निरुक्तम	परिमल पब्लिकेशन्स, दिल्ली	२००२

6	देशपांडे, प्रज्ञा	निरुक्त	भारतीय विचार साधना	१९९३
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Semester III: Darśana Core Paper 1: Yoga and Advaita Vedānta I

Paper / Course Code	Paper / Course Title			
332P03C302	Yoga and Advaita Vedānta I			
	TH/Week	W	TUT	Total
Teaching Scheme(Hrs.)	04	–	–	04
Credits Assigned	04	–	–	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40		60	100

Course Objectives:

To acquaint the students with the fundamental philosophical texts Vedānta Paribhāṣā and Yogasūtra.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

- CO1.** Understand the Yogasūtras in detail in the light of traditional commentaries and understand the significance of Yoga philosophy as Psychology
- CO2.** Understand the philosophical base of Yoga practices
- CO3.** Understand epistemology of Advaita Vedānta and logical arguments presented by the author to refute the doctrines of Nyāya
- CO4.** Explore the comparative study of schools of philosophy

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2 CO4
	1.1	Yogasūtra pāda-s – 1 & 2		
2.0		Unit 2	30	CO3 CO4
	2.1	Vedānta Paribhāṣā – Pariccheda 1-3		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Yardi, M. R.	The Yoga of Patanjali	Bhandarkar Oriental Research Institute, Poona	1996
2	Madhavananda Swami	Vedanta Paribhasha of Dharmaraja Adhvarindra	Advaita Ashrama, Culcutta	1989
3	ओमानन्दतीर्थ स्वामी	पातञ्जलयोगप्रदीप	गीताप्रेस, गोरखपुर	-
4	ब्रह्मलीन मुनि	पातञ्जलयोगदर्शनम्	चौखम्भा प्रकाशन, वाराणसी	२०१०
5	मुसलगांवकर, गजाननशास्त्री	वेदान्तपरिभाषा	चौखम्बा विद्याभवन, वाराणसी	१९८३

Semester III: Darśana Core Paper 2: Nyāya Darśana I

Course Code	Course Title			
332P03C303	Nyāya Darśana I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	02	--	--	04
Credits Assigned	02	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To make students understand two traditions of Nyāya - Prācīna and Navya with the help of selected texts.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1. Understand sixteen categories accepted in Nyāya tradition

CO2. Understand and appreciate the importance of Nyāya as the science of debate and discussion

CO3. Understand the technical terms used in Navya Nyāya texts.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Nyāyasūtra – 1, 2 Āhnika (sūtra-s + excerpts from Vātsyāyana-bhāṣya)		
2.0		Unit 2	30	CO3
		Navya-nyāya-bhāṣā-pradīpa		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	शास्त्री, दुंदीराज	न्यायदर्शनम्	चौखम्भासंस्कृतसंस्थान, वाराणसी	१९९०
2	Chandra, Satish Vidyabhushana	Nyaya Sutras of Gotama	The Panini Office, Allahabad	1913
3	Jha, Ganganath	Gautama's Nyayasutras	Oriental Book Agency, Poona	1939
4	Jha, Ujjwala	A Primer of Navya Nyaya Language and Methodology: Navya-nyaya-bhashapradipa	The Asiatic Society, Mumbai	2004

Semester III: Darśana Elective Paper 1: Bhakti Tradition

Course Code	Course Title			
332P03E301	Vedānta Traditions			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

Introduce Śāṅkara's commentary on Brahmasūtra as well as views of other scholars belonging to Vedānta schools of Philosophy

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the views of various scholars of Vedanta school of Philosophy

CO2. Try to take up comparative study of these schools from a research perspective.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Brahmasūtra Śāṅkarabhāṣya – 1-4		
2.0		Unit 2	30	CO1 CO2
		Mokṣamandirasya Dvādaśasopānani (Madhva, Rāmānuja, Vallabha)		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Gambhirananda Swami (Tr.)	Brahma-Sutra Bhasya of Sankaracarya	Advaita Ashrama, Calcutta	4th Edi., 1983
2	देशमुख, श्री. द.	ब्रह्मसूत्र शांकरभाष्यः सार्थ व सटीप (०२ भाग)	प्रसाद प्रकाशन, पुणे	१९९५
3	हनुमानदास स्वामी	ब्रह्मसूत्रशांकरभाष्यम्	चौखम्बा विद्याभवन, वाराणसी	२०१७

Semester III: Darśana Elective Paper: Cultural History of India - II

Course Code	Course Title			
332P03E302	Upaniṣads			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach the texts of the selected Upaniṣads so the students can understand the philosophy of these Upaniṣads thoroughly.

Course Outcomes:

At the end of the successful completion of this course, the students will be able to -

CO1. Understand the style, content, methodology and philosophy of the selected Upaniṣads

CO2. Study the inter-connection of Upaniṣads and Vedānta as well as Yoga

Module No.	Unit No.	Topics	Hours	CO
1.0		Īśāvāsyā Upaniṣad	10	CO1 CO2
2.0		Kena Upaniṣad	10	CO1 CO2
3.0		Praśna Upaniṣad	10	CO1 CO2
4.0		Muṇḍaka Upaniṣad	10	CO1 CO2
5.0		Taittirīya Upaniṣad	20	CO1 CO2
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	शर्मा, श्रीराम (सम्पा)	१०८ उपनिषद्: सरल हिंदी भावार्थ सहित (३ खंड)	ब्रम्हवर्चस, हरिद्वार	-
2	Joshi, K.L. (Ed.) Bimali, O.N. (Ed.) Trivedi, B. (Ed.)	112 Upanisads: Sanskrit text English translation, an exhaustive introduction and index of verses (2 Vols)	Parimal Publications, Delhi	5th edi., 2016
3	गोयन्दका, हरिकृष्णदास	ईशादि नौ उपनिषद्	गीताप्रेस, गोरखपुर	-
4	Muller, Max	The Principal Upanisads (2 vols)	Chaukhambha Sanskrit Pratishthan, Delhi	2006
5	Radhakrishnan, S.	The Principal Upanisads	Oxford University Press, Delhi	1992
6	दलाई, बी. के. (संपा.)	योगोपनिषद्: मूल संस्कृत एवम मराठी भाषांतर	सावित्रीबाई फुले पुणे विश्वविद्यालय, पुणे	१ ली आवृत्ती, २००५
7	Chinmayananda Swami	Isavasya Upanisad	Central Chinmaya Mission Trust, Bombay	1992
8	-	Kena Upanishad	The Ramkrishna Math, Madras	1920
9	Chinmayananda Swami	Kenopanishad	Central Chinmaya Mission Trust, Bombay	1986
10	Chinmayananda Swami	Mandukya Upanishad with Gaudapada's Karika	Central Chinmaya Mission Trust, Bombay	1994
11	Chinmayananda Swami	Prasnopanisad	Central Chinmaya Mission Trust, Bombay	1988
12	Gambhirananda Swami	Prasna Upanisad	Advaita Ashrama, Calcutta	1985

13	Lokeswarananda Swami	Taittiriya Upanisad: Translated with notes based on Sankara's Commentary	Ramakrishana Mission Institute of Culture, Kolkata	1996
14	आठवले, पांडुरंग	ईशावास्योपनिषद (मराठी)	सदविचार दर्शन, मुंबई	२०००
15	चिन्मयानंद स्वामी	ईशावास्योपनिषद (हिंदी)	सेंट्रल चिन्मय मिशन ट्रस्ट, मुंबई	२००५
16	गीताप्रेस	केनोपनिषद	गीताप्रेस, गोरखपुर	-
17	चिन्मयानंद स्वामी	माण्डूक्योपनिषद आणि कारिका	सेंट्रल चिन्मय मिशन ट्रस्ट, मुंबई	२०१०
18	चिन्मयानंद स्वामी	प्रश्नोपनिषद (हिंदी)	सेंट्रल चिन्मय मिशन ट्रस्ट, मुंबई	२०००
19	चिन्मयानंद स्वामी	प्रश्नोपनिषद (मराठी)	सेंट्रल चिन्मय मिशन ट्रस्ट, मुंबई	१९८५
20	चिन्मयानंद स्वामी	तैत्तिरीयोपनिषद	सेंट्रल चिन्मय मिशन ट्रस्ट, मुंबई	१९८६

Semester III: Darshana Elective Paper 3: Nyāya and Sāṃkhya Darśanas

Course Code	Course Title			
332P03E303	Kashmir Śaivism			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	50	--	50	100

Course Objectives:

Introduce the basic principles of Kashmir Śaivism with the help of two texts.

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the fundamentals of Kashmir Śaivism as a school of philosophy
CO2. Compare the concepts of Kashmir Śaivism, Tantra, Yoga, Buddhism and other spiritual traditions

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Śivasūtra		
2.0		Unit 2	30	CO1 CO2
	2.1	Pratyabhijñā-hṛdaya		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Chatterji, J.C.	Kashmir Shaivism	Parimal Publications, Delhi	1987
2	Tagare, G.V.	Saivism	D.K. Printworld (P) Ltd., New Delhi	1st Edi., 1996
3	Shankarananda Swami	The Yoga of Kashmir Shaivism	Motilal Banarasidass Publishers Pvt. Ltd., Delhi	1st Edi., 2006
4	Singh, Jaideva	Pratyabhijnahridayam: The Secret of Self-Recognition	Motilal Banarasidass Publishers Pvt. Ltd., Delhi	1st Edi., 2016

Semester III: Darshana Elective Paper 4: Bhagavadgītā - I

Course Code	Course Title			
332P03E304	Bhagavadgītā - I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To discuss the text of Bhagavadgītā verse by verse from 1st to 9th chapter to make students understand the style, language, content and philosophy of Bhagavadgītā.

Course Outcomes:

At the end of the successful completion of the course the students will be able to -

CO1. Understand the meaning of all the verses as well as study the philosophy of Bhagavadgītā in the light of traditional commentaries

CO2. Study the similarities between Bhagavadgītā, Upaniṣads and darśana texts.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	10	CO1 CO2
	1.1	Bhagavadgītā – Introduction, commentaries, importance of the text in the context of Mahābhārata		
2.0		Unit 2	50	CO1 CO2
	2.1	Bhagavadgītā – Adhyāya 1 - 9		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Swarupananda Swami	Srimad Bhagavad Gita: with text, word-for-word translation English rendering, comments and index	Advaita Ashram, Delhi	1st edi., 1909
2	-	Srimadbhagavadgita	Gita Press, Gorakhpur	1985
3	Chinmayananda Swami	The Holy Geeta	Central Chinmaya Mission Trust, Bombay	1992
4	Chidbhavananda Swami	The Bhagavad Gita	Sri Ramakrishna Tapovanam, Tiruchirapalli	2005
5	प्रभूपद स्वामी	श्रीमदभगवद्गीता: यथारूप	भक्ती वेदान्त बुक ट्रस्ट, मुंबई	१९८८

6	प्रभूपद स्वामी	श्रीमदभगवद्गीता: जशी आहे तशी	भक्ती वेदान्त बुक ट्रस्ट, मुंबई	१९९८
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Semester III Vyākaraṇā Core Paper 1: Tīnanta Prakriyā

Course Code	Course Title			
332P03C304	Tīnanta Prakriyā			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach the grammatical process of Tīnanta

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the process of Tīnanta as per the structure and methodology of Aṣṭādhyāyī

CO2. Apply this process in understanding and studying other related concepts in Pāṇinian grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2
	1.1	Aṣṭādhyāyī - Tīnanta Prakriyā for Gaṇa 1 & 2 -		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Sharma, Ram Nath	The Astadhyayi of Panini (06 Vols.)	Munshiram Manoharlal	1st Edi., 2002

			Publishers Pvt. Ltd., New Delhi	
2	दीक्षित, पुष्पा	अष्टाध्यायी सहजबोध (02 भाग)	प्रतिभा प्रकाशन, दिल्ली	तृतीय संस्करण, २०१६
3	Vasu, Srisa Chandra	The Siddhanta Kaumudi	Chaukhamba Sanskrit Pratishthan, Delhi	2005
4	Vasu, Srisa Chandra	Ashtadhyayi of Panini (02 Vols.)	Low Price Publications	1891
5	ईश्वरचन्द्र और सोमलेखा	वैयाकरण-सिद्धान्तकौमुदी	चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली	२०१५

Semester III: Vyākaraṇā Core Paper 2: Taddhita and Kṛdanta Prakaraṇa

Course Code	Course Title			
332P03C305	Taddhita and Kṛdanta Prakaraṇa			
	TH	P	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach the concepts and process of formation of Taddhita and Kṛdanta

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the concepts and process of formation of Taddhita and Kṛdanta

CO2. Apply these processes in understanding and studying other related concepts in Pāṇinian grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Laghusiddhānta Kaumudī	30	CO1 CO2
	1.1	Taddhita prakriyā till Śaiṣikā		
2.0		Unit 2	30	CO1 CO2
	1.2	Kṛdanta prakriyā		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Ram, Kanshi & Chaturvedi, Mithilesh (Ed.)	The Laghusiddhanta Kaumudi	Motilal Banarsidass Publishers Private Limited, Delhi	2010
2	Ballantyne, James	Laghukaumudi of Varadraja	Motilal Banarsidass Publishers Private Limited, Delhi	1981
3	साठे, म. दा.	लघुसिद्धान्तकौमुदी	संस्कृत विद्या परिसंस्था	१९९८
4	शास्त्री, भीमसेन (सम्पा.)	लघु-सिद्धान्त-कौमुदी (भैमीव्याख्या)	भैमी प्रकाशन, दिल्ली	१९९३

Semester III: Vyākaraṇa Elective Paper 1: Paribhāṣendu-śekhara

Course Code	Course Title			
332P03E305	Paribhāṣendu-śekhara			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach selected portion of the important text of Pāṇinian grammar- Paribhāṣendu-śekhara.

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the style of and concept dealt with in the text Paribhāṣendu-śekhara

CO2. Apply these concepts in understanding and studying other related concepts in Pāṇinian grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2
	1.1	Paribhāṣendu-śekhara– Śāstratva-saṃpādaka-prakaraṇa		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	F. Kielhorn	Paribhashendushekhar	Parimal Publications, Delhi, India	2006
2	Desai, Rishit	Paribhasendusekharapradipa	Kavi Kulguru Kalidas Sanskrit University, Nagpur	2020
3	गोखले व नातु	परीभाशेन्दूशेखरः	आनंद आश्रम	१९७८
4	मिश्र, विश्वनाथ	परीभाशेन्दूशेखरः	चौखम्बा सुरभारती प्रकाशन, वाराणसी	२०००
5	भट्ट, नागेश और मिश्रा, श्रीनिवास (अनु.)	परीभाशेन्दूशेखरः	चौखम्भा पब्लिशर्स, वाराणसी	२००१

Semester III: Vyākaraṇā Elective Paper 2 : Paramalaghu-mañjūṣā

Course Code	Course Title			
332P03E306	Paramalaghu-mañjūṣā			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach selected chapter of the text Paramalaghu-mañjūṣā

Course Outcomes:

At the end of the successful completion of the course the students will be able to -

CO1. Understand the concepts dealt with in the text Paramalaghu-mañjūṣā

CO2. Apply these concepts in understanding and studying other related concepts in Pāṇinian grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2
		Paramalaghu-mañjūṣā – selected adhyayas		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	त्रिपाठी, जयशंकरलाल	परमलघुमञ्जूषा:	चौखम्बा कृष्णदास अकादमी, वाराणसी	2017
2.	आचार्य लोकमणि दाहाल	परमलघुमञ्जूषा	चौखम्बा सुरभारती प्रकाशन, वाराणसी	2013

Semester III: Vyākaraṇā Elective Paper 3: Mahābhāṣya

Course Code	Course Title			
332P03E307	Mahābhāṣya			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	50	--	50	100

Course Objectives:

To teach the further chapters of the texts Mahābhāṣya

Course Outcomes:

At the end of the successful completion of the course the students will be able to -

CO1. Understand the concepts discussed in the selected chapters

CO2. Apply these concepts in understanding and studying other related concepts in Pāṇinian grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Mahābhāṣya – Āhnika 2		
2.0		Unit 2	30	CO1 CO2
	2.1	Mahābhāṣya – Āhnika 3		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
?	Joshi, S.D. & Roodbergen, J.A.F.	Vyakarana-Mahabhashya	University of Pune, Pune	1986

२	शास्त्री, चारुदेव	व्याकरणमहाभाष्य	मोतीलाल बनारसीदास, वाराणसी	२००९
३	त्रिपाठी, जयशंकरलाल	व्याकरणमहाभाष्य	कृष्णदास अकादमी, वाराणसी	१९९८
4	Thompson, Stephen	Vyakarana Mahabhasya of Patanjali on Panini 3.1: Anvikas 1 to 6	Motilal Banarasidass Publishers Pvt. Ltd., Delhi	1st Edi., 2010

Semester III: Vyākaraṇā Elective Paper 4: Prākṛta Vyākaraṇa I

Course Code	Course Title			
332P03E308	Prākṛta Vyākaraṇa I			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	50	--	50	100

Course Objectives:

To teach the fundamentals of Prākṛta Vyākaraṇa

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand history, development and structure of Prākṛta grammar

CO2. Apply the basics of it in comparative study with Sanskrit grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	10	CO1 CO2
	1.1	History and development of Prākṛta Vyākaraṇa		
2.0		Unit 2	10	CO1 CO2
	2.1	Rules of Varṇa-parivartana		
3.0		Unit 3	40	CO1 CO2
	3.1	Siddha-hema-śabdānuśāsana (selected Sūtras)		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
१	आप्टे , के. वी.	प्राकृत व्याकरण (सिद्धहेमशब्दानुशासन)	चौखम्बा संस्कृत संस्थान, वाराणसी	1996
२	एलाचार्य प्रज्ञासागर	प्राकृत विद्या प्रवेशिका: प्राकृत व्याकरण (०२ भाग)	भारतीय ज्ञानपीठ, नई दिल्ली	२ रा संस्क., २०१९
३	Vaidya, P. L.	Prakrit Grammar	Bhandarkar Oriental Research Institute, Pune	1980
४	नायक, सलिला	प्राकृत व्याकरणम्	प्रतिभा प्रकाशन, दिल्ली	१ ली आवृत्ती, १९९७

Semester III: Vyākaraṇā Elective Paper 5: Linguistics

Course Code	Course Title			
332P03E309	Linguistics			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach the fundamentals of Linguistics as a special branch of studies.

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the basic concepts in Linguistics.

CO2. Apply them in studies of Sanskrit language and explore further studies.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	20	CO1 CO2
	1.1	Introduction to linguistics, Language: Nature and classification		
	1.2	Theories of linguistics		
2.0		Unit 2	40	CO1 CO2
	2.1	Study of phonetics and phonology - Reasons of change in sound, laws of change in sound		
	2.2	Morphology and its relation with Grammar		
	2.3	Syntax and its relation with Mīmāṃsā		
	2.4	Semantics and pragmatics - Reasons of change in meaning, directions and laws of change in meaning		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Bhattacharya, Bishnupada	A Study in Language and Meaning: A Critical Examination of Some Aspects of Indian Semantics	Sanskrit Pustak Bhandar, Calcutta	1st Edi., 1962
2	Muller, Max	A Survey of Languages: Semitic, Arian and Turanian	Nag Publishers, Delhi	1st Edi., 1976
3	Abbi, A., Gupta, R.S. and Kidwai, Ayesha	Linguistic Structure and Language Dynamics in South Asia	Motilal Banarasidass Publishers Pvt. Ltd., Delhi	1st Edi., 2001
4	Dalai, B.K.	Studies in Indian Ligustics	Bharatiya Kala Prakashan, Delhi	1st Edi., 2007

5	त्रिपाठी, राधावल्लभ और दास, अच्युतानंद	भारतीय भाषाशास्त्र की परंपरा	प्रतिभा प्रकाशन, दिल्ली	१ ला संस्क. १९९३
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Semester III: Workshop

Course Code	Course Title			
332P03W301	Research Methodology			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Detailed Syllabus

Semester IV Credit Scheme

Course Code	Course Name*	Teaching Scheme (Hrs.) TH – P – TUT	Total Hrs.	Credits Assigned TH – P – TUT	Total Credits
332P03C401	Vākyapadīya	04 – 00 – 00	04	04 – 00 – 00	04
332P03C402	Darśana specific core I – Yoga and Advaita Vedānta II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C403	Darśana specific core II – Navyanyāya and Buddhist Nyāya	04 – 00 – 00	04	04 – 00 – 00	04
332P03E4XX	Darśana specific Elective - I*	04 – 00 – 00	04	04 – 00 – 00	04
332P03C404	Vyākaraṇa specific core I – Tīnānta Prakriyā II	04 – 00 – 00	04	04 – 00 – 00	04
332P03C405	Vyākaraṇa specific core II – Śaḍliṅgi Prakaraṇa	04 – 00 – 00	04	04 – 00 – 00	04
332P03E4XX	Vyākaraṇa specific Elective - I#	04 – 00 – 00	04	04 – 00 – 00	04
332P03D401	Dissertation	08 – 00 – 00	08	04 – 00 – 04	08
Total		24 – 00 – 00	24	20 – 00 – 04	24

* Students have to choose either **Darśana group** or **Vyākaraṇa group**–

Darśana Group		
Code	Course	Course Type
332P03C402	Yoga and Advaita Vedānta II	Core
332P03C403	Navyanyāya and Buddhist Nyāya	Core
Students have to choose one elective from the following courses -		

332P03E401	Bauddha Darśana	Electives
332P03E402	Jain Darśana	
332P03E403	Western Philosophy	
332P03E404	Bhagavadgītā - II	

Vyākaraṇa group		
Code	Course	Course Type
332P03C404	Tiṇanta Prakriyā II	Core
332P03C405	Ṣaḍliṅgi Prakaraṇa	Core
Students have to choose one elective from the following courses -		
332P03E405	Sandhi and Strīpratyaya	Electives
332P03E406	Vaiyākaraṇa-bhūṣaṇa-sāra	
332P03E407	Vyākaraṇa-Mahābhāṣya II	
332P03E408	Prākṛta Vyākaraṇa II	

**Semester IV
Examination Scheme**

Course Code	Course Name	Examination Scheme				
		Marks				
		CA	TW	O	ESE	Total
332P03C401	Vākyapadīya	40	--	–	60	100
332P03C402	Darśana specific core I – Yoga and Advaita Vedānta II	40	--	–	60	100
332P03C403	Darśana specific core II – Navyanyāya and Buddhist Nyāya	40	--	–	60	100
332P03E4XX	Darśana specific Elective - I*	40	--	–	60	100
332P03C404	Vyākaraṇa specific core I – Tiṇanta Prakriyā II	40	--	–	60	100

332P03C405	Vyākaraṇa specific core II – Ṣaḍlīṅgi Prakaraṇa	40	--	–	60	50
332P03E4XX	Vyākaraṇa specific Elective - I#	40	--	–	60	–
332P03D401	Dissertation	–	50	50	–	–
Total		160	50	50	240	550

Semester IV: Core Paper 1: Vākyapadīya

Course Code	Course Title			
332P03C401	Vākyapadīya			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the fundamental Vyākaraṇa Philosophical texts of Vākyapadīya - Brahmakāṇḍa.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1. Understand the interrelation between Grammar and Philosophy

CO2. Apply the principles dealt with in this texts in further learning of Sanskrit Grammar as well as Philosophy

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2
		Vākyapadīya - Brahmakāṇḍa		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Iyer, K.A. Subramania	The Vakyapadiya of Jhara	Motilal Banarsidass Publishers Pvt. Ltd, Delhi	1974
2	Pillai, Raghavan	Vakyapadiya	Motilal Banarsidass Publishers Pvt. Ltd, Delhi	1971
3	अवस्थी, रुद्रप्रसाद	दीयमः ब्रह्मकाण्डम	चौखम्भा संस्कृत संस्थान, वाराणसी	१९९०

Semester IV: Darśana Core Paper 1: Yoga and Advaita Vedānta II

Course Code	Course Title			
332P03C402	Yoga and Advaita Vedānta II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To acquaint the students with the fundamental philosophical texts Vedānta Paribhāṣā and Yogasūtra.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

- CO1. Understand the Yogasūtras in detail in the light of traditional commentaries and understand the significance of Yoga philosophy as Psychology
- CO2. Understand the philosophical base of Yoga practices
- CO3. Understand epistemology of Advaita Vedānta and logical arguments presented by the author to refute the doctrines of Nyāya
- CO4. Explore the comparative study of schools of philosophy

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1

	1.1	Yogasūtra Pāda-s – 3 & 4		CO2
2.0		Unit 2	30	CO3 CO4
	2.1	Vedānta Paribhāṣā – Pariccheda 4-8		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Yardi, M. R.	The Yoga of Patanjali	Bhandarkar Oriental Research Institute, Poona	1996
2	Madhavananda Swami	Vedanta Paribhasha of Dharmaraja Adhvarindra	Advaita Ashrama, Culcutta	1989
3	ओमानन्दतीर्थ स्वामी	पातञ्जलयोगप्रदीप	गीताप्रेस, गोरखपुर	-
4	ब्रह्मलीन मुनि	लियोगदर्शनम्	चौखम्भा प्रकाशन, वाराणसी	२०१०
5	मुसलगांवकर, गजाननशास्त्री	वेदान्तपरिभाषा	चौखम्बा विद्याभवन, वाराणसी	१९८३

Semester IV: Darśana Core Paper 2: Navyanyāya and Buddhist Nyāya

Course Code	Course Title			
332P03C403	Navyanyāya and Buddhist Nyāya			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

Study the texts related to Navyanyāya and Buddhist Nyāya.

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the fundamentals of Navyanyāya tradition with the help of the text - Maṇikaṇa which has been written in the tradition of Tattva-cintāmaṇi.

CO2. Understand the epistemological views of Buddhism with the help of Nyāyabindu text

CO2. Explore the comparative study of the concepts discussed in these schools with other schools of Philosophy

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO3
	1.1	Maṇikaṇa		
2.0		Unit 2	30	CO2 CO3
	2.1	Nyāyabindu (Pariccheda 1 and 2)		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Sarma, Sreekrishna (Ed.)	Manikana: A Navya-Nyaya Manual	The Adyar Library and Research Centre, Madras	1st Edi., 1977
2	त्रिपाठी, रामकिशोर	मणिकणः गभाषाटिकोपेता	भारतीय विद्या संस्थान, वाराणसी	१ ला संस्क., २०२०
3	द्वारिकादासशास्त्री (संपा.)	न्यायबिन्दु प्रकरणमः टिकानुटीकोपेतम	बौद्धभारती, वाराणसी	२ रा संस्क., १९९४

Semester IV: Darśana Elective Paper 1 – Bauddha Darśana

Course Code	Course Title			
332P03E401	Bauddha Darśana			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To provide the firm foundation in Buddhist principles and ideas, and introduction to fundamental terminology and concepts of Buddhism.

Course Outcomes:

At the end of successful completion of the course the student will be able to -

CO1. Understand the fundamental concepts of Buddhism, its history and development.

CO2. Study basics of Buddhist philosophy with its terminology.

CO3. Explore the comparative study with other schools of Indian Philosophy

Module No.	Unit No.	Topics	Hours	CO
1.0		Basic Concepts	10	CO1 CO2 CO3
	1.1	Buddha: Arahat, Sammāsambuddha, Paccekabuddha, Bodhisatta, Bodhisattva Path, Trikāya		
	1.2	First Teaching: Cattāri Ariya Saccāni		
	1.3	Sīla, Samādhi, Paññā		
2.0		Philosophical Concepts	10	CO1 CO2 CO3
	2.1	Tilakkhaṇa – Anicca, Dukkha, Anatta		
	2.2	Paṭiccasamuppāda		
	2.3	Pañcakkhandha		
	2.4	Kamma and Rebirth		
3.0		Meditation and Path to Liberation	8	CO1

	3.1	Cultivating the Path: Samatha Vipassanā		CO2
	3.2	Perfecting the Virtues		CO3
	3.3	Four Paths and Fruits: Sotāpanna, Sakadāgāmi, Anāgāmi, Araha		
	3.4	Bodhicitta and Daśabhūmi		
4.0		<u>Dharmas</u>	2	CO1
	4.1	Citta		CO2
	4.2	Cetasika		CO3
	4.3	Rūpa		
	4.4	Nibbāna		
5.0		Mādhymikakārikā - Āryasatya-parīkṣā	30	
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Bhikkhu Nanamoli (Tr)	Path of Purification	Buddhist Publication Society, Kandy, Sri Lanka	4th Edi., 2010
2	Shastri, Dwarikadasa (Ed & Tr)	Milindapanhapali	Bauddha Bharati, Varanasi	1989
3	Vipassana Research Institute	Vibhangapali	Vipassana Research Institute, Igatpuri	1998
4	Vipassana Research Institute	Puggalapannatipali	Vipassana Research Institute, Igatpuri	1989
5	Vipassana Research Institute	Dhammasanganipali	Vipassana Research Institute, Igatpuri	1998
6	Shukla, H. S.	Pali Nibandhavali	Tara Book Agency, Varanasi	1993

7	Shastri, Dwarikadasa (Ed)	Visuddhimagga	Bauddha Bharati, Varanasi	1st Edi., 1977
8	Shantibhikshushastri (Tr)	Bodhicaryavatara	Bhikshu Prjnanand, Buddhavihar, Risaldar park, Lucknow	1955
9	Malalasekara, G.P.	Dictionary of Pali Proper Names Vol I-II	Munshiram Manoharlal Publishers Pvt Ltd., New Delhi	1st Edi., 2002
10	BhadantaRewatadhamma and Tripathi Ram Shankar (Ed & Tr)	Abhidhammatthasangaho and Abhidharma-Prakasini Commentary	Varanaseya Sanskrit Vishwavidyalaya, Varanasi	1st Edi., 1966
11	NaradaMaha Thera (Ed & Tr)	Manual of Abhidhamma	Publication of the Buddhist Missionary Society, Malaysia	4th Edi., 1979
12	Bhikkhu Bodhi (Tr.)	A Comprehensive Manual of Abhidhamma	BPS Pariyatti Editions	1st Edi., 2000
13	Suzuki, D.T.	Outlines of Mahayana Buddhism	Luzac and Company, London	1907

Semester IV: Darśana Elective Paper 2 - Jaina Darśana

Course Code	Course Title			
332P03E402	Jaina Darśana			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To introduce Jaina philosophy with reference to the selections from two prominent texts of Jainism

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the fundamental concepts in Jain philosophy

CO2. Explore the aspects of comparative study with other schools of Indian Philosophy

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Nyāyadīpikā – Chapter 1 and 2		
2.0		Unit 2	30	CO1 CO2
	2.1	Bṛhad-dravya-saṃgraha		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	शास्त्री, मनोहरलाल	बृहद्द्रव्यसंग्रह	परमश्रुत प्रभावक मंडल, अगास	१९९९
2	पाटनी, चेतनप्रकाश (सम्पा.)	बृहद्द्रव्यसंग्रहः तथा लघुद्रव्यसंग्रहः	सन्मति दी. जैन महिला महाविद्यालय, सीकर	१९८६

Semester IV: Darśana Elective Paper 3: Western Philosophy

Course Code	Course Title			
332P03E403	Western Philosophy			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach the fundamental concepts of Western Philosophy

Course Outcomes:

At the end of successful completion of this course the students will be able to -

CO1. Understand the basic concepts of western philosophy

CO2. Study the chronological development of the philosophical thought in the west

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Western Philosophy	6	CO1 CO2
	1.1	Ancient Greek Philosophy	6	
	1.2	The Sophist and the Socrates	6	
	1.3	Plato	6	
	1.4	Aristotle and metaphysics	6	
	1.5	Plotinus	6	
	1.6	Patristic period and St. Augustine	6	
	1.7	Thomas Aquinas	6	
	1.8	Rationalism and Empiricism	6	
	1.9	Kant and the enlightenment	6	

	1.10	Contemporary Philosophy	6	
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Masih, H.	The Critical History of Western Philosophy: Greek, Medieval, and Modern	Motilal Banarsidass Publishers Pvt. Ltd., New Delhi	1st edi., 1994
2	Radhakrishnan, S.	Eastern Religion and Western Thought	Oxford University Press, New Delhi	2nd edi., 1989
3	Reddy, V. N. K.	Eastern and Western Philosophy: An Introduction	Bharatiya Vidya Prakashan, Delhi	1st edi., 1980
4	-	International Encyclopaedia of Great Philosophers (15 Vols.)	Cosmo Publications, New Delhi	1st Edi., 2010
5	Kulkarni, J. and Nulkar, V.K.	Encyclopaedia of World Great Philosophers (08 Vols.)	Commonwealth Publishers Pvt. Ltd., New Delhi	1st Edi., 2011

Semester IV: Darśana Elective Paper 4: Narrative Literature - II

Course Code	Course Title			
332P03E404	Bhagavadgītā II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	50	--	50	100

Course Objectives:

To discuss the text of Bhagavadgītā verse by verse from 1st to 9th chapter to make students understand the style, language, content and philosophy of Bhagavadgītā.

Course Outcomes:

At the end of the successful completion of the course the students will be able to -

CO1. Understand the meaning of all the verses as well as study the philosophy of Bhagavadgītā in the light of traditional commentaries

CO2. Study the similarities between Bhagavadgītā, Upaniṣads and darśana texts.

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2
	1.1	Bhagavadgītā – Adhyāya 10-18		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Swarupananda Swami	Srimad Bhagavad Gita: with text, word-for-word translation English rendering, comments and index	Advaita Ashram, Delhi	1st edi., 1909
2	-	Srimadbhagvadgita	Gita Press, Gorakhpur	1985
3	Chinmayananda Swami	The Holy Geeta	Central Chinmaya Mission Trust, Bombay	1992
4	Chidbhavananda Swami	The Bhagavad Gita	Sri Ramakrishna Tapovanam, Tiruchirapalli	2005
5	प्रभूपाद स्वामी	श्रीमदभगवद्गीता: यथारूप	भक्ती वेदान्त बुक ट्रस्ट, मुंबई	१९८८
6	प्रभूपाद स्वामी	श्रीमदभगवद्गीता: जशी आहे तशी	भक्ती वेदान्त बुक ट्रस्ट, मुंबई	१९९८

Semester IV: Vyākaraṇā Core Paper 1 – Tiṇanta Prakriyā II

Course Code	Course Title			
332P03C404	Tiṇanta Prakriyā II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To explain the Tiṇanta Prakriyā for further conjugations

Course Outcomes:

At the end of successful completion of this course the students will be able to -

CO1. Understand the process of Tiṇanta with the methodology of Aṣṭādhyāyī

CO2. Apply the knowledge to understand the process for other conjugations

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2
		Aṣṭādhyāyī - Tiṇanta Prakriyā for Gaṇa 3 to10		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Sharma, Ram Nath	The Astadhyayi of Panini (06 Vols.)	Munshiram Manoharlal Publishers Pvt. Ltd., New Delhi	1st Edi., 2002
2	दीक्षित, पुष्पा	अष्टाध्यायी सहजबोध (02 भाग)	प्रतिभा प्रकाशन, दिल्ली	तृतीय संस्करण, २०१६

3	Vasu, Srisa Chandra	The Siddhanta Kaumudi	Chaukhamba Sanskrit Pratishthan, Delhi	2005
4	Vasu, Srisa Chandra	Ashtadhyayi of Panini (02 Vols.)	Motilal Banarasidass Publishers Pvt. Ltd., Delhi	1st Edi., 1988
5	ईश्वरचन्द्र और सोमलेखा	वैयाकरण-सिद्धान्त कौमुदी	चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली	२०१५

Semester IV: Vyākaraṇā Core Paper 1: Ṣaḍliṅgi Prakaraṇa

Course Code	Course Title			
332P03C405	Ṣaḍliṅgi Prakaraṇa			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach the selected aphorisms from Ṣaḍliṅgi Prakaraṇa from the text Siddhānta Kaumudī

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the formations of Ṣaḍliṅgi with the help of selected aphorisms

CO2. Apply the knowledge in understanding other concepts in Grammar

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Siddhānta Kaumudī	60	CO1 CO2
	1.1	Ṣaḍliṅgi Prakaraṇa (Selected Sūtras)		
		Total Hours	60	

Recommended books

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Vasu, Srisa Chandra	The Siddhanta Kaumudi (02 Vols.)	Motilal Banarsidass Publishers Private Limited, Delhi	2nd Edi., 2017
२.	ईश्वरचन्द्र और सोमलेखा	वैयाकरण-सिद्धान्तकौमुदी	चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली	२०१५

Semester IV: Vyākaraṇa Elective Paper 1: Sanadi and Strīpratyaya

Course Code	Course Title			
332P03E405	Sanadi and Strīpratyaya			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach concepts and formations of Sanādi and Strīpratyaya from the text Laghu-siddhānta-kaumudī

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the concepts of Sanādi and Strīpratyaya

CO2. Apply this knowledge in understanding other concepts and carrying out related grammatical processes

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2
	1.1	Sanādi prakaraṇa – Laghu-siddhānta-kaumudī		

2.0		Unit 2	30	CO1 CO2
	2.1	Strīpratyaya-prakarāṇa – Laghu-siddhānta-kaumudī		
		Total Hours	60	

Recommended books

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Ram, Kanshi & Chaturvedi, Mithilesh	The Laghusiddhanta Kaumudi	Motilal Banarsidass Publishers Private Limited, Delhi	2010
2	शास्त्री, भीमसेन	लघु-सिद्धान्त-कौमुदी (भैमीव्याख्या)	भैमी प्रकाशन, दिल्ली	१९९३
3	Ballantyne, James	The Laghusiddhantakaumudi	Chawkhamba Vidyabhavan, Varanasi	1st Edi., 2010

Semester IV: Vyākaraṇa Elective Paper 2: Vaiyākaraṇa-bhūṣaṇa-sāra

Course Code	Course Title			
332P03E406	Vaiyākaraṇa-bhūṣaṇa-sāra			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	50	--	50	100

Course Objectives:

To teach selected chapters of Vaiyākaraṇa-bhūṣaṇa-sāra - one of the prominent texts of Sanskrit grammar

Course Outcomes:

At the end of the successful completion of this course the students will be able to-
CO1. Understand the style and content of the text Vaiyākaraṇa-bhūṣaṇa-sāra

CO2. Apply this knowledge in understanding Sanskrit grammar in better way
CO3. Explore opportunities of comparative study of various texts in the tradition

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	60	CO1 CO2 CO3
	1.1	Vaiyākaraṇa-bhūṣaṇa-sāra – selected adhyāyas		
		Total Hours	60	

Recommended books

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Penna, Madhusudan	Vaiyakarana Bhusana Sara: Philosophy of Sanskrit Grammar	New Bharatiya Book Corporation, Delhi	2013
2	शास्त्री, भीमसेन	वैयाकरणभूषणसारः	भैमी प्रकाशन, दिल्ली	१९६९
3	मिश्र, प्रभाकर	वैयाकरणभूषणसारः (०२ भाग)	चौखम्बा विद्याभवन, वाराणसी	१ ला संस्क., २०१७
4	द्विवेदी, ब्रम्हदत्त	वैयाकरणभूषणसारः दर्पणहिन्दीभाष्योपेतः	चौखम्भा पब्लिशर्स, वाराणसी	२०००

Semester IV: Vyākaraṇa Elective Paper 3- Mahābhāṣya II

Course Code	Course Title			
332P03E407	Mahābhāṣya II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	40	--	60	100

Course Objectives:

To teach important chapters of the text Mahābhāṣya

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the concepts and approach of Mahābhāṣya

CO2. Apply this knowledge in understanding Sanskrit grammar in a better way

CO3. Explore the opportunities of the comparative texts belonging to Grammatical tradition

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1	30	CO1 CO2 CO3
	1.1	Mahābhāṣya – Adhyāya 4 to 6		
2.0		Unit 2	30	CO1 CO2 CO3
	2.1	Mahābhāṣya – Adhyāya 7 to 9		
		Total Hours	60	

Recommended books

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Joshi, S.D. & Roodbergen, J.A.F.	Vyakarana-Mahabhashya	University of Pune, Pune	1986
2	शास्त्री, चारुदेव	व्याकरणमहाभाष्य	मोतीलाल बनारसीदास, वाराणसी	२००९
3	त्रिपाठी, जयशंकरलाल	व्याकरणमहाभाष्य	कृष्णदास अकादमी, वाराणसी	१९९८
4	Thompson, Stephen	Vyakarana Mahabhasya of Patanjali on Panini 3.1: Anvikas 1 to 6	Motilal Banarasidass Publishers Pvt. Ltd., Delhi	1st Edi., 2010

Semester IV: Elective Paper 4: Prākṛta Vyākaraṇa-II

Course Code	Course Title			
332P03E408	Prākṛta Vyākaraṇa-II			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	--	--	04
Credits Assigned	04	--	--	04
Examination Scheme	Marks			
	CA	TW	ESE	Total
	50	--	50	100

Course Objectives:

To teach the text Siddha-hema-śabdānuśāsana with the help of selected aphorisms

Course Outcomes:

At the end of the successful completion of this course the students will be able to -

CO1. Understand the style and content of the text Siddha-hema-śabdānuśāsana

CO2. Correlate the concepts in Prākṛta grammar with that of Sanskrit grammar and do the comparative study

Module No.	Unit No.	Topics	Hours	CO
1.0		Unit 1 Siddha-hema-śabdānuśāsana (selected Sūtras)	60	CO1 CO2
	1.1	Vibhakti Paricaya		
	1.2	Kāla Paricaya		
	1.3	Vidhi		
	1.4	Ājñārtha		
	1.5	Kṛdanta		
		Total Hours	60	

Recommended books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	शुक्ल, त्रिभुवन नाथ	सिद्धहेमशब्दानुशासनःस्वोपज्ञवृत्ति एवं हिन्दीभाषानुवाद सहित	प्रतिभा प्रकाशन, दिल्ली	१ ला संस्क., २०११
2	आप्टे, के. वी.	प्राकृत व्याकरण (सिद्धहेमशब्दानुशासन)	चौखम्बा संस्कृत संस्थान, वाराणसी, भारत	1996
3	Vaidya, P. L.	Prakrit Grammar	Bhandarkar Oriental Research Institute, Poona, India	1980

Semester IV: Dissertation

Course Code	Course Title			
332P03D401	Dissertation			
	TH	W	TUT	Total
Teaching Scheme (Hrs.)	04	—	04	08
Credits Assigned	04	—	04	08
Examination Scheme	Marks			
	O	TW		Total
	50	50		100
