

## **Syllabus**

## Diploma in Pali

From Academic Year 2020-21

**Revision 1** 

Centre for Buddhist Studies K J Somaiya Institute of Dharma Studies Somaiya Vidyavihar University, Mumbai-77 (Constituent Academic Unit of SVU)

**Preamble:** 

This Diploma assumes a basic knowledge of Pali and is a bridge programme for those who

wish to pursue the M.A. (Pali) later. It is also open to those who seek a deeper introduction to

Pali grammar and literature. The programme is an intensive one, with students required to

take three courses of 2 credits each semester. They are introduced to the history of Pali

language and literature, grammar and to Buddhist concepts through a selection of essays in

Pali. The second semester continues the focus on grammar, while adding selections from the

Tipitaka, narrative and post-canonical literature.

Two workshops in each semester on Brahmi and Rock-cut Architecture, on manuscriptology

and meditation, add a practical dimension to the learning process.

Eligibility: HSC or equivalent examination

Duration: 2 semesters

## Semester I Credit Scheme

Course Code	Course Name	Teaching Scheme (Hrs.) TH – W – TUT	Total (Hrs.)	Credits Assigned TH – W – TUT	Total Credits
132N53C101	History of Pali Language and Literature	2-0-0	02	2-0-0	02
132N53C102	Pali Grammar I	2 - 0 - 0	02	2 - 0 - 0	02
132N53C103	Selections from Pali Nibandhavali	2-0-0	02	2-0-0	02
132N53W101*	Workshop1: Rock cut Architecture: Kanheri	0–1–0	01	0-2-0	02
132N53W102*	Workshop 2: Brahmi Script	0–1 – 0	01	0-2-0	02
	Total	6- 2- 0	08	6- 4-0	10

<sup>\*</sup>These workshops will be common for Diploma in Buddhist Studies and Diploma in Ancient Indian History, Culture & Archaeology

### Examination Scheme Semester I

Course Code	Course Name	<b>Examination Scheme</b>			
			Ma	arks	
		CA	TW	ESE	Total
132N53C101	History Of Pali Language	70	-	30	100
	and Literature				
132N53C102	Pali Grammar I	70	-	30	100
132N53C103	Selections from Pali	70	-	30	100
	Nibandhavali				
132N53W101*	Workshop1: Rock- cut	50	-	-	50
	Architecture: Kanheri				
132N53W102*	Workshop 2: Ancient	50	-	-	50
	Indian script: Brahmi				
	Total	310	-	90	400

<sup>\*</sup>These workshops will be common for Diploma in Buddhist Studies and Diploma in Ancient Indian History, Culture & Archaeology

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### Semester II Credit Scheme

Course Code	Course Name	Teaching Scheme (Hrs.) TH – W – TUT	Total (Hrs.)	Credits Assigned TH – W – TUT	Total Credits
132N53C201	Pali Grammar II	2-0-0	02	2-0-0	02
132N53C202	Pali Narrative	2-0-0	02	2-0-0	02
	Literature				
132N53C203	Selection from	2-0-0	02	2 - 0 - 0	02
	Tipitaka and Post-				
	Canonical				
	Literature				
132N53W201*	Workshop 1:	0-1-0	01	0-2-0	02
	Manuscriptology				
132N53W202*	Workshop 2:	0-1-0	01	0-2-0	02
	Meditation				
	Total	6- 2- 0	08	6- 4-0	10

<sup>\*</sup>These workshops will be common for Diploma in Buddhist Studies and Diploma in Ancient Indian History, Culture & Archaeology

## **Examination Scheme Semester II**

Course	Course Name	<b>Examination Scheme</b>			
Code				Marks	
		CA	TW	ESE	Total
132N53C201	Pali Grammar II	70	-	30	100
132N53C202	Pali Narrative Literature	70	-	30	100
132N53C203	Selection from Tipitaka	70	-	30	100
	and Post-Canonical				
	Literature				
132N53W201*	Workshop 1:	50	-	-	50
	Manuscriptology				
132N53W202*	Workshop 2: Meditation	50	-	-	50
	Total	310		90	400

<sup>\*</sup>These workshops will be common for Diploma in Buddhist Studies and Diploma in Ancient Indian History, Culture & Archaeology

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Semester I

Core Course 1: History of Pali Language and Literature

Course Code	Course Title					
132N53C101	History of Pali La	History of Pali Language and Literature				
	TH	W	TUT	Total		
Teaching Scheme(Hrs.)	02			02		
Credits Assigned	02			02		
Examination		Marks				
Scheme	CA	TW	ESE	Total		
	70		30	100		

### **Course Objectives**

The study of Pali opens a door to the study of the authentic teachings of the Buddha. The history of the Pali language is as elusive as its origin. Studying Pali is important for understanding and reconstructing the ancient history of the Indian subcontinent. Its literature equips us with an extraordinary depository of ancient knowledge ranging from the literary, social, economic, linguistic, political, religious to the cultural, archaeological history of ancient India. This course aims to introduce students to the History of the Pali Language and its Literature.

### **Course Outcomes**

### At the end of successful completion of the course the students will be able to

CO 1: Get an insight into the origins of Pali as a language and the development of Pali canonical Literature.

CO 2: Gain an overview of the three Baskets (Pitaka Literature), namely the Sutta, Vinaya and the Abhidhamma with special emphasis on the texts of Nettippakarana, Petakopadesa and Milindapanha.

CO 3: get an introduction to other genres such as commentarial, poetical and vamsa literature. Students will also be introduced to manuals of meditation and texts on Pali grammar.

Module	Unit	Topics	Marks	Course
No.	No.			Outco
				me
1.0		Origin of Pali	8	CO1
2.0		Development of Pali		CO1
3.0		Pali Canonical Literature	8	CO1,
				CO2
	3.1	Vinaya Pitaka		CO1,
				CO2
	3.2	Sutta Pitaka		CO1,
				CO2

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	3.3	Abhidhamma Pitaka		CO1,
				CO2
4.0		Extra Canonical Literature	6	CO2,
				CO3
	4.1	Nettippakarana		CO1,
				CO2
	4.2	Petakopadesa		CO1,
				CO2
	4.3	Milinda Panha		CO1,
				CO2
5.0		Pali Commentator and Commentaries	8	CO3
6.0		Pali Chronicles (Vamsa Literature)		CO3
7.0		Pali Poetical Literature		CO3
8.0		Pali Manuals		CO3
9.0		Pali Grammar		CO3
		Total	30	

### **Recommended books:**

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Geiger, Wilhelm, Ghosh, B (Tr)	History of Pali Literature and Language	Oriental Books Reprint Corporation, Delhi, India	Second Edition 1968
2.	Hazra, Kanai Lal	History of Pali Language and Literature	D.K. Print World Ltd	First Edition 1996
3.	Law, B.C.	A History of Pali Literature	Indica Books, Varanasi, India	2000
4.	Norman, K. R.	A History of Indian Literature, Vol II	Otto Harrassowitz, Wiesbaden,	1983
5.	Upadhyay, Bharatsingh	Pali Sahityaka Itihas	Hindi Sahitya Sammelan, Prayag, , India	2008

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Semester I

### Core Course 2: Pali Grammar I

<b>Course Code</b>	Course Title					
132N53C102		Pali Grammar I				
	TH	W	TUT	Total		
Teaching Scheme(Hrs.)	02			02		
Credits Assigned	02			02		
Examination		Marks				
Scheme	CA	TW	ESE	Total		
	70	-	30	100		

### **Course Objectives**

The key to learning Pali lies in a foundational understanding of its grammar. This is because it is an ancient language, no longer spoken. An appreciation of grammatical aspects leads to a better understanding of the teachings as well as of the aesthetics of composition. and a whole new understanding of ancient India. Students will be introduced to basic concepts of Pali Grammar in this course.

#### **Course Outcomes**

### At the end of successful completion of the course the students will be able to

- CO 1: Know the Pali alphabet, understand the nuances of Pali pronunciation and know its various parts of speech.
- CO 2: Understand Declension of Nouns and Pronouns and Conjugation of Verbs and the Three tenses
- CO 3: Understand the three moods in Pali and Perfect past as well as Imperfect past

Module No.	Unit No.	Topics		Course Outco
_,,,,,				me
1.0		The Alphabet and Pronunciation	2	CO1
2.0		Parts of Speech	2	CO1
3.0		Declension of Nouns	6	CO2
4.0		Declension of Pronouns	6	CO2
5.0		Conjugation of Verb	4	CO2
6.0		Three Tense – Present Tense, Past Tense, Future Tense	3	CO2
5.0		Three Moods – Imperative mood, Potential / Optative mood,	3	CO3
		Conditional Mood	3	
7.0		Perfect Past	2	CO3

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8.0	Imperfect Past	2	CO3
	Total	30	

## **Recommended books:**

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of
				Publication
1	Bhikshu Dharmarakshit	Pali Vyakarana.	Jyanamandal Ltd, Varanasi, India	1986
2	Buddhadutta, A.P.	The New Pali Course Part I and II	Buddhist Cultural Centre, Sri Lanka	2006
3	De silva, LiLy	Pali Primer	Vipassana Research Institute, Igatpuri, India	2012
4	De silva, LiLy	Key to Pali Primer	Vipassana Research Institute, Igatpuri, India	2012
5	Gair, J. W. & W. S. Karunatillake	A New Course in Reading Pali	Motilal Banarsidass, New Delhi, India	1998
6	Geiger, W (English tr. C. Ghosh),	Pali Literature and Language	Calcutta, India	1968
7	Jayawickrama, N. A	Suttanipata.	Post- Graduate Institute of Pali & Buddhist Studies, Kelania	2001
8	Kashyapa, Bhikkhu J	Pali Mahavyakarana.	Motilal Banarasidass, New Delhi, India	2000
9	Law, B.C.	History of Pali Literature, 2 volumes	Bharatiya Publishing House, Varanasi, India	1974
10	Maitreya, Anand B	Pali Made Easy	Buddhist Cultural Centre	1997
11	Narada Mahathera	Elementary Pali Course	Buddha Dharma Education Association Inc, Sri Lanka	1953
12	Pandey, Ram avadh	Pali Vyakarana	Motilal Banarasidass, New Delhi, India	2011
13	Warder, A. K.	Introduction to Pali	The Pali Text Society, Oxford	2005

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**Semester I** 

### Core Course 3: Selections from Pali Nibandhavali

Course Code	Course Title				
132N53C103	Selection	Selections from Pali Nibandhavali			
	TH	W	TUT	Total	
Teaching Scheme(Hrs.)	02			02	
Credits Assigned	02			02	
Examination		Marks			
Scheme	CA	TW	ESE	Total	
	70	-	30	100	

### **Course Objectives**

This course will familiarize students with principles of Buddhism, based on simple essays that have been composed as explanatory text in Pali.

### **Course Outcomes**

### At the end of successful completion of the course the students will be able to

CO 1: Know basic philosophical concepts like Sila, Samadhi, Panna, Paticcasamuppada, Four Noble Truths etc and biographies of Pali commentators through reading simple essays in Pali. CO 2: They will be able to write basic essays in Pali on Buddhist teachings and write simple biographies of famous contributors to Pali Literature.

Module	Unit	Topics	Hours	Course
No.	No.			Outco
				me
1.0		Bhagava Buddho	2	CO1,
		Bhagava Buddho		CO2
2. 0		Dhammacakkappavattana	2	CO1,
		- Dhaninacakkappavattana	2	CO2
3.0		Cattari Ariyasaccani	2	CO1,
		Cattair Arryasaccain	2	CO2
4. 0		Asiyo Atthonoileo Magaa	2	CO1,
		Ariyo Atthangiko Maggo	2	CO2
5. 0		Datiasasamunnada	2	CO1,
		Paticcasamuppada	2	CO2
6. 0		Tileldeene	2	CO1,
		Tilakkhana	2	CO2
7. 0		D	2	CO1,
		Pancakkhandha		CO2
8. 0		0.1	2	CO1,
		Sila	2	CO2

9.0	Samadhi	2	CO1, CO2
10.0	Panna	3	CO1, CO2
11.0	Brahmavihara	3	CO1, CO2
12.0	Buddhadatto	2	CO1, CO2
13.0	Buddhaghoso	2	CO1, CO2
14.0	Dhammapalo	2	CO1, CO2
	Total	30	

## **Recommended books**

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Shukla, H. S.	Pali Nibandhavali	Tara Book Agency, Varanasi	1993

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Semester I Workshop 1: Rock cut Architecture: Kanheri

Course Code		Course Title			
132N53W101	Workshop1:	Workshop1: Rock cut Architecture: Kanheri			
	TH	W	TUT	Total	
Teaching Scheme(Hrs.)		01		01	
Credits Assigned		02		02	
Examination Scheme		_	Marks		
	CA			Total	
		50		50	

This workshop is designed to introduce concepts of ancient Indian art and architecture, especially rock-cut architecture. Classroom sessions will help students locate the site in its religious, historical and geographical context. At the site, students will be encouraged to engage with the heritage structure in a spirit of discovery, uncovering for themselves the stylistic and technological aspects, information about patrons, as well as the social and religious life of the community that would have been in residence there.

Semester I Workshop 2: Brahmi Script

Course Code		Course Title			
132N53W102		Workshop 2:Brahmi Script			
	TH	W	TUT	Total	
Teaching Scheme(Hrs.)		01		01	
Credits Assigned		02		02	
Examination Scheme	Marks			-	
		CA		Total	
		50		50	

Brahmi is the most widely used script in ancient India, and after the Indus script, is the most ancient. It has left its mark on not just Indian but Southeast Asian palaeography, as most modern scripts are derived from it. In addition, it was used extensively on inscriptions, making the knowledge of Brahmi indispensable for anyone interested in epigraphy. The workshop will introduce students to reading and writing the script, with demonstrations of how other scripts evolved from it. In addition, students will also read some inscriptions in different versions of Brahmi.

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# **Semester II**

### Semester II

Core Course 1: Pali Grammar II

Course Code	Course Title				
132N53C201	Pali Grammar II				
	TH P TUT Tot				
Teaching Scheme(Hrs.)	02			02	
Credits Assigned	02			02	
<b>Examination Scheme</b>		Mark	S		
	CA	TW	ESE	Total	
	70	-	30	100	

### **Course Objectives**

A basic understanding of Pali grammar, gives way to understanding more complex grammatical concepts. This course will introduce students to intermediate level Pali grammar and help develop a firm grasp on its concepts with the help of intensive and rigorous class exercises.

### **Course Outcomes**

### At the end of successful completion of the course the students will be able to

CO 1: Understand the intermediate grammatical concepts like Voices, Participles, Adjectives and Indeclinable (Avyaya)

CO 2: Understand Euphony (Sandhi), Samasa (Compounds), Causative Verbs and know Pali Numerals

Module	Unit	Topics	Hours	Course
No.	No.			Outcome
1.0		Voice	3	CO1
2. 0		Participles	4	CO1
3.0		Indeclinable	5	CO1
4. 0		Adjectives	4	CO1
5. 0		Euphony	4	CO2
6. 0		Compound	4	CO2
7. 0		Causative Verb	2	CO2
8. 0		Numerals	4	CO2
		Total	30	

### **Recommended books**

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Bhikshu Dharmarakshit	Pali Vyakarana.	Jyanamandal Ltd, Varanasi, India	1986

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	Mumbai-77						
2	Buddhadatta, A.P.	The New Pali	Buddhist Cultural	2006			
		Course I and II	Centre, Sri Lanka				
3	De silva, Lily	Pali Primer	Vipassana	2012			
			Research Institute,				
			Igatpuri, India				
4	De silva, Lily	Key to Pali	Vipassana	2012			
		Primer	Research Institute,				
			Igatpuri, India				
5	Gair, J. W. & W.	A New Course in	Motilal	1998			
	S. Karunatillake	Reading Pali	Banarsidass, New				
			Delhi, India				
6	Geiger, W	Pali Literature and	Calcutta, India	1968			
	(English tr. C.	Language					
	Ghosh),						
7	Jayawickrama, N.	Suttanipata.	Post- Graduate	2001			
	A		Institute of Pali &				
			Buddhist Studies,				
0	77 1	D 11	Kelania	2000			
8	Kashyapa,	Pali	Motilal	2000			
	Bhikkhu J	Mahavyakarana.	Banarasidass,				
0	I D C	II' (CD 1'	New Delhi, India	1074			
9	Law, B.C.	History of Pali	Bharatiya	1974			
		Literature, 2	Publishing House,				
10	3.6 % A 1	volumes	Varanasi, India	1007			
10	Maitreya, Anand	Pali Made Easy	Buddhist Cultural	1997			
11	B.	El ( D !	Centre	1052			
11	Narada Mahathera	Elementary Pali	Buddha Dharma	1953			
		Course	Education				
			Association Inc,				
10	D 1	D 1' 37 1	Sri Lanka	2011			
12	Pandey,	Pali Vyakarana	Motilal	2011			
	Ramavadh		Banarasidass,				
10	XX7 1 A T7	T. 1.	New Delhi, India	2005			
13	Warder, A. K.	Introduction to	The Pali Text	2005			
		Pali	Society, Oxford				

### **Semester II**

### **Core Course 2:Pali Narrative Literature**

Course Code		Course Title				
132N53C202		Pali Narrative Literature				
	TH	W	TUT	Total		
Teaching Scheme(Hrs.)	02			02		
Credits Assigned	02			02		
Examination		Marks				
Scheme	CA	TW	ESE	Total		
	70	-	30	100		

### **Course Objectives**

Religious teachings reach the people and become an intrinsic aspect of their everyday life through the medium of narrative literature. In this course students will learn basic Buddhist concepts like Parami, AriyoAtthangikoMaggo etc. through stories of the Buddha, his enlightenment and his past lives etc.

### **Course Outcomes**

### At the end of successful completion of the course the students will

CO 1: Understand the story of the Buddha's enlightenment and basic Buddhist Philosophical concepts through the Vinaya Pitaka.

CO 2: become familiar with the past lives of the Buddha and the concept of Paramis through the Jataka Commentaries.

CO 3: Know the stories maintained in the Dhammapada Commentaries and their moral significance.

Module	Unit	Topics	Hours	Course
No.	No.			Outco
				me
1.0		Vinaya Pitaka	8	
	1.1	Bodhikatha- Pancavaggiya Katha		CO1
2.0		Jataka Atthakatha	11	
	2.1	Apannaka Jataka (1),		CO2
	2.2	Vannupatha Jataka (2),		CO2
	2.3	Serivavanija Jataka (3)		CO2
3.0		Dhammapada Atthakatha –	11	
	3.1	Cakkhupalattheravatthu		CO3
	3.2	Tissattheravatthu		CO3
	3.3	Kalayakkhinivatthu		CO3

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	Total	30	ı
			ı
			ì

## **Recommended books:**

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1 Shastri, Mahavaggapali Dwarikadasa (ed&tr)		Mahavaggapali	BauddhaBharati	1998
2	-	Mahavaggapali	Vipassana Research Institute, Igatpuri, India	1998
3	` _		Vipassana Research Institute, Igatpuri, India	1998
4	-	Dhammapada Atthakatha (Pathamo Bhago)	Vipassana Research Institute, Igatpuri, India	1998

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### **Semester II**

Course 3: Selections from Tipitaka and Post-Canonical Literature

<b>Course Code</b>	Course Title Selections from Tipitaka and Post-Canonical Literature					
132N53C203						
	TH	W	TUT	Total		
Teaching Scheme(Hrs.)	02			02		
Credits Assigned	02			02		
Examination		Marks				
Scheme	CA	TW	ESE	Total		
	70	-	30	100		

### **Course Objectives**

This course aims to introduce students to Paritta Literature (Protection literature) and Principle Canonical Suttas of the Buddhist teachings which are functional as prayer and have specific aims in Buddhist religious practices. The course also aims to introduce students to Buddhist Dialogues and Dhamma teachings from various suttas.

### **Course Outcomes**

### At the end of successful completion of the course the students will

- CO 1: Understand the basic suttas covering the five, eight and ten precepts, their significance and function
- CO 2: Know the nine qualities of the Buddha through the Buddha vandana, eight qualities of the Dhamma through the Dhamma vandana the various qualities of the Sangha through the Sangha vandana.
- CO 3: Understand Buddhist teachings from selected suttas from the Sutta Nipata and Vaggas from Dhammapada.
- CO 4: Understand Buddhist Dialogues as seen in the Milindapanha covering difficult philosophical questions.

Module	Unit	Topics	Hours	Course
No.	No.			Outcome
1.0		Tisarana Pancasila of Khuddhakapatha of Khuddaka Nikaya	2	CO1
2. 0		Atthasila and Dasasila of Khuddakapatha or Mahaparittapatha	2	CO1
3.0		Buddha vandana of Mahaparittapatha	2	CO2
4. 0		Dhamma vandana of Mahaparittapatha	2	CO2

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5.0	Sangha vandana of Mahaparittapatha	2	CO2
6.0	Metta sutta of Suttanipata	2	CO3
7.0	Parabhav sutta of Suttanipata	3	CO3
8.0	Mangala sutta of Suttanipata	3	CO3
9.0	Vasala Sutta of Suttanipata	2	CO3
10.0	Yamaka vagga of Dhammapada	2	CO3
11.0	Citta vagga of Dhammapada	2	CO3
12.0	Bala vagga of Dhammapada	2	CO3
13.0	<b>Dialogues in Pali</b> (Debates from Milindapanha etc.)	4	CO4
	Total	30	

## **Recommended books:**

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1 Anand. MahateroBhadat N. (Ed.),,		Sampuran Mahaparitran Path	Corporate Body Of The Budhha Educational Foundation, Taiwan	2009
2 - Khuddakapathapali		Vipassana Research Institute, Igatpuri, Inida	1998	
3 -		Suttanipatapali	Vipassana Research Institute, Igatpuri, Inida	1998
4	-	Dhammasanganipali	Vipassana Research Institute, Igatpuri, Inida	1998
5	-	Dhammapada Atthakatha	Vipassana Research Institute, Igatpuri, Inida	1998
6	-	Milindapanhapali	Vipassana Research Institute, Igatpuri, Inida	1998

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### Semester II Workshop 1: Manuscriptology

Course Code	Course Title			;		
132N53W201	Workshop 1: Manusc			criptology		
	TH	W	TUT	Total		
Teaching Scheme(Hrs.)		01		01		
Credits Assigned		02		02		
Examination Scheme		M	arks			
	CA Tota		Total			
	50			50		

Students will engage with manuscripts as objects that reveal many aspects of ancient life from materiality, script, illustrations, if any, and colophons. Students will also be introduced to transcription, collation and critical editing. Conservation of manuscripts and the harnessing of technology for digital preservation as well as dissemination will be covered in detail.

Semester II Workshop 2: Meditation

Course Code	Course Title			
132N53W202	Workshop2: Meditation			
	TH	W	TUT	Total
Teaching Scheme(Hrs.)		01		01
Credits Assigned		02		02
Examination Scheme	Marks			
		CA Tot		Total
	50 50		50	

Meditation practice is essential for the realisation of the goal of Buddhist teachings. The tradition has paid great attention to the path and as with any religious practice; different ways emerged in different places, at different times. The workshop will equip students with a broad overview of the meditation tradition in Buddhism and will incorporate a session of sitting practice.

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